

Children's Psychological Processes Scale, Normative Update (CPPS NU)

Teacher Form Report

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Child's Name: Star Student

Date of Birth: 07/10/2014

Gender: Male

Grade: 9

Age: 12

Date of Ratings: 09/27/2026

Rater's Name: Doris Johnson

Table of Scores

Psychological Process	Raw Score	W-Score	T-Score	T-Score Percentile	Standard Score	Standard Score Percentile
Attention	12	517	57	76	90	24
Auditory Processing	6	517	59	78	87	22
Executive Functions	17	516	57	75	90	25
Fine Motor	11	533	71	94	69	6
Fluid Reasoning	13	514	55	69	93	31
Long-Term Recall	9	519	57	78	90	22
Oral Language	8	516	59	82	87	18
Phonological Processing	14	536	67	93	75	7
Processing Speed	6	510	56	73	91	27
Visual-Spatial Processing	8	538	73	95	66	5
Working Memory	16	522	60	82	85	18
General Processing Ability		522	62	87	82	13

Note: The T-Scores and Standard Scores are based on age norms. T-Scores have a mean of 50 and a standard deviation of 10. Higher T-Scores indicate relatively more difficulties and lower abilities. The Standard Scores have a mean of 100 and standard deviation of 15. Lower Standard Scores indicate relatively more difficulties and lower abilities.

Intra-Individual Strengths and Weaknesses Table

Process	Obtained T	Predicted T	Difference	Discrepancy SD (SEE)	Strength/Weakness at + or - 1.5 SD (SEE)
Attention	57	58.67	-1.67	-0.27	—
Auditory Processing	59	60.03	-1.03	-0.25	—
Executive Functions	57	58.84	-1.84	-0.31	—
Fine Motor	71	56.72	14.28	1.93	Weakness
Fluid Reasoning	55	60.62	-5.62	-1.21	—
Long-Term Recall	57	60.19	-3.19	-0.84	—
Oral Language	59	59.80	-0.8	-0.18	—
Phonological Processing	67	58.31	8.69	1.56	Weakness
Processing Speed	56	60.33	-4.33	-0.85	—
Visual-Spatial Processing	73	58.15	14.85	2.56	Weakness
Working Memory	60	60.34	-0.34	-0.1	—

Strength/Weakness: Discrepancy SD $\geq +1.5$ = Weakness, ≤ -1.5 = Strength, — = neither.

Item Ratings by Category

Rating Scale: 0 = Never, 1 = Sometimes, 2 = Often, 3 = Almost Always

Attention

Item #	Description	Rating
6	Has difficulty completing a simple, but time-consuming task	0
12	Has difficulty dividing attention between two tasks	0
38	Has difficulty changing his/her focus of attention	1
56	Is easily distracted by sounds or activities	0
67	Has a short attention span	3
80	Has difficulty listening attentively to directions	0
93	Is noisy and disruptive in class	0
105	Has difficulty staying seated	1
116	Has difficulty paying attention to instruction unless interested in the topic	3
97	Has difficulty concentrating on challenging tasks for extended periods of time	1
117	Has poor listening skills	3

Auditory Processing

Item #	Description	Rating
5	Misunderstands spoken words	2
13	Has difficulty understanding instruction when there is background noise	2
25	Has difficulty understanding oral communication	1
57	Has difficulty remembering orally presented information	0
81	Has difficulty processing verbal information	0
94	Has difficulty associating a voice with the correct person	0
106	Has difficulty correctly identifying different sounds in the environment	1
101	Has difficulty discriminating between similar speech sounds	0

Executive Functions

Item #	Description	Rating
2	Has difficulty with organization	1
14	Acts without forethought	0
22	Does not change strategies when first attempt to solve a problem fails	1
23	Has difficulty multi-tasking	1
31	Does not learn from his/her mistakes	1
39	Lacks self-control	1
48	Has difficulty planning	0
58	Has difficulty shifting from one task to another	0
68	Has difficulty getting started on assignments	3
69	Has difficulty managing time effectively	3
82	Does not notice errors in school work	0
95	Needs constant adult supervision	0
104	Does not complete assignments and projects on time	0
118	Has difficulty adapting to changes, such as a change in routine	3
76	Misjudges his/her own academic abilities, skills, and performance	3

Fine Motor

Item #	Description	Rating
7	Has difficulty correctly shaping letters when printing or writing	2
15	Has difficulty staying between the lines when printing or writing	2
24	Has difficulty with eye-hand coordination	1
40	Has difficulty copying or drawing shapes	1
49	Has difficulty cutting with scissors	0
54	Has difficulty drawing figures or pictures	0
59	Hand movements are not smooth, quick, and precise	0
70	Has difficulty picking up small objects with thumb and forefinger	3
83	Has difficulty coloring simple shapes within the lines	0
96	Has difficulty properly holding a pencil	1
108	Has difficulty drawing a straight line using a ruler	1
62	Has difficulty using a computer mouse and keyboard	0

Fluid Reasoning

Item #	Description	Rating
11	Has difficulty solving unfamiliar problems	2
30	Has difficulty solving arithmetic story problems	1
37	Has difficulty with inferential reading comprehension	1
46	Has difficulty understanding how concepts are the same or different	1
55	Has difficulty with logical reasoning	0
66	Has difficulty estimating quantities	0
75	Has difficulty comparing and contrasting ideas	3
79	When given clues, does poorly at guessing the answer	3
89	Has difficulty identifying what's missing in a sequence	0
92	Has difficulty comprehending abstract ideas	0
103	Has difficulty understanding analogies	1
98	Has difficulty discovering underlying rules in new problems	0
26	Has difficulty understanding more than one logical rule at a time	1

Oral Language

Item #	Description	Rating
8	Has difficulty orally expressing thoughts and ideas	0
16	Uses only short, simple expressions when speaking	0
32	Has poorly developed oral vocabulary	1
41	Has difficulty using proper grammar when speaking	1
50	Has difficulty putting sentences together when speaking	0
52	Substitutes or omits vowel and consonant sounds when speaking	0
71	Has difficulty comprehending oral directions	3
84	Does not ask questions beginning with when, what, where, who, or why	0
121	Omits part of the sentence when speaking	3
60	Has difficulty paraphrasing when speaking	0

Long-Term Recall

Item #	Description	Rating
17	Is slow to recall names of people, objects, or events	2
33	Has difficulty memorizing and retaining new facts	1
42	Has difficulty remembering step-by-step procedures	1
51	Has difficulty remembering details	0
61	Has difficulty recalling information during tests	0
85	Has difficulty remembering nursery rhymes or stories	0
100	Has difficulty rapidly naming well-known objects	1
110	Needs prompts and cues in order to recall what he/she knows	1
115	Has difficulty remembering the sequence of events	0
72	Has difficulty remembering information presented in class	3

Phonological Processing

Item #	Description	Rating
9	Does not recognize when two words rhyme	2
18	Has difficulty blending sounds or syllables into words	2
27	Has difficulty associating letters of the alphabet and their sounds	1
34	Has difficulty dividing a word into sounds and syllables	1
43	Has difficulty sounding out unknown words when reading	1
73	Has difficulty spelling phonetically regular words	3
86	Has difficulty manipulating the sounds that make up words	0
99	Doesn't seem to hear all the sounds in a word	1
109	Has difficulty correctly pronouncing words	1
111	Has difficulty identifying the first sound in a word	1
114	Has difficulty discriminating between different speech sounds	0
47	Has difficulty correctly pronouncing new words	1

Processing Speed

Item #	Description	Rating
10	Takes a long time to complete a worksheet	0
19	Is one of the last students to finish a classroom test	1
53	Reads slowly even when the words are known	0
63	Takes a long time to think before responding	0
87	Has difficulty quickly making simple decisions	0
112	Is slow to complete basic arithmetic calculations	1
119	Is slow at writing basic sentences	3
3	Is slow to perform relatively easy, well-learned tasks	1

Visual-Spatial Processing

Item #	Description	Rating
4	Has difficulty distinguishing between printed letters of the alphabet	2
20	Becomes confused when figures are rotated or reversed	1
28	Has difficulty recognizing visual patterns	1
44	Has difficulty seeing the details in a picture	1
64	Has difficulty matching things that look alike	0
77	Has difficulty putting puzzles together	3
90	Has difficulty recognizing letters when they are printed in an unusual font	0

Working Memory

Item #	Description	Rating
1	Forgets what he/she was going to say when called on in class	1
21	Forgets some of the steps when given multi-step directions	1
29	Requires frequent repetition and reminders	1
36	Forgets what he/she was doing	1
45	Has trouble remembering information for just a few seconds	1
65	Has difficulty thinking and retaining information at the same time	0
74	Forgets the necessary information before completing a mental task	3
78	Has difficulty repeating what was just said to him or her	3
88	Has difficulty listening and taking notes at the same time	0
91	Has difficulty remembering what he or she just saw	0
102	Loses place when counting	1
113	Has difficulty organizing information when writing	0
120	In the middle of an activity, forgets how to continue or finish it	3
107	Has difficulty multi-tasking without forgetting information	0
35	Has difficulty with mental arithmetic	1