

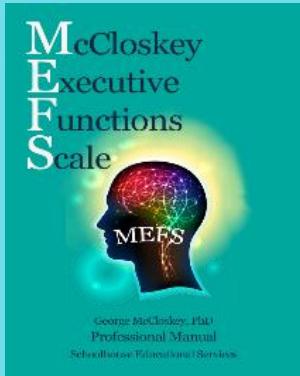
Schoolhouse Educational Services

Assessment and intervention products for psychologists, SLPs, and educators

Bestsellers!

McCloskey Executive Functions Scale (MEFS)

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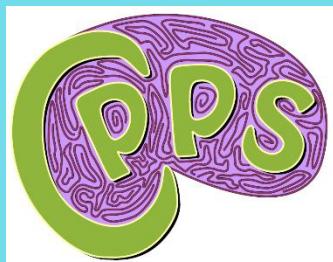
Assessment of Nonverbal Contextual Reasoning (ANCR)

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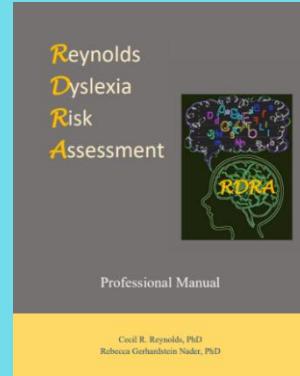
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Reynolds Dyslexia Risk Assessment (RDRA)

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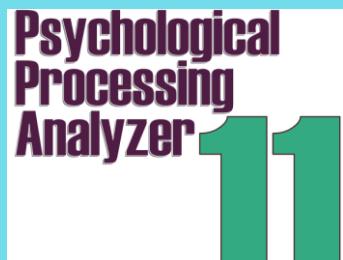
Kindergarten Diagnostic Instrument Second Edition, Normative Update (KDI-2 NU)

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PSW Software: The Psychological Processing Analyzer 11.0

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Ordering Information

<p>Online Orders</p> <ul style="list-style-type: none">Place online orders on www.SchoolhouseEducationalServices.comAll major credit cards and PayPal are accepted.Orders for some digital assessment products and all recorded trainings may not be immediately available for access or download, but access will be provided via email with 48 hours.Orders for digital assessment products and recorded trainings must provide the name and email address of the product user(s). This information should be provided in the shipping section.Buyers from outside the U.S. who are denied access to online purchasing may obtain access by emailing Customer Service (see address below).When addresses outside the U.S. are denied because of postal code, the postal code of 54656 should be entered. <p>Phone Orders</p> <ul style="list-style-type: none">Call 608-487-8282 during regular business hours of 9:00 – 5:00 Central time.Credit card payments or purchase orders accepted.Be prepared to provide the name and email address of the person who will use the product.	<p>Purchase Orders</p> <ul style="list-style-type: none">For faster service, email purchase orders to CustomerService@SchoolhouseEducationalServices.comFaxes are not accepted.Use your own purchase order forms.Orders may also be mailed to the postal address below, but this will delay processing and delivery of the order.Orders for digital products (assessments or webinars) must include the name and email address of the user.First time buyers should include sales tax exemption documentation, if applicable.Psychoeducational assessment products are restricted and only sold to qualified users. Buyers must identify the user of the product and that user must complete a User Qualification Form (found on the bottom of the Schoolhouse home page).Payments for purchase orders are due within 30 days of the invoice date. <p>Shipping</p> <ul style="list-style-type: none">The usual charge for shipping within the continental U.S. is 15%.Alaska, Hawaii, and Canadian shipping rates vary but are higher than the continental U.S. rate.Contact Customer Service (see address below) for international shipping costs.No shipping is charged for any digital assessment product or recorded training webinar.Products are shipped via FedEx or USPS. <p>Quotes and W-9</p> <ul style="list-style-type: none">To request a quote, a W-9, or contact information, email Customer Service (see address below).
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Topic	Title	
PSW Assessment	Essentials of Processing Assessment, 3 rd Edition	20
Reading	The Neuropsychology of Reading Disorders	20
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PSW Software

Psychological Processing Analyzer (PPA) 11

Milton J. Dehn

The Psychological Processing Analyzer (PPA) is software designed to identify the Pattern of Strengths and Weaknesses (PSW) in achievement and cognitive processes.

Features

- Statistically analyzes scores from more than 120 test batteries
- For use with multi-battery testing of psychological processes
- Analyzes strengths and weaknesses across 14 processes
- Analyzes strengths and weaknesses across 8 SLD areas
- Ideal for identifying the PSW
- Identifies achievement scores that are consistent with processing weaknesses
- Includes report with narrative, graphs, and tables
- Allows entry of unlisted composites and subtests
- Allows a cognitive ability composite as the predictor

Overview

Purpose: Statistically identify the pattern of strengths and weaknesses (PSW) for SLD identification

Ages: All

Format: Digital

Completion Time: 5-10 minutes

Published: 2012-2026

Published By: Schoolhouse Educational Services

Benefits

With the PPA you can

- Identify SLD earlier
- Identify SLD eligible areas
- Understand why the learner struggles
- Protect student data
- Assess as many areas as you like
- Analyze CHC factors
- Produce colorful charts
- Get recommendations for cognitive weaknesses
- Enter classroom observations
- Use with Windows or Mac
- Use on an unlimited number of cases
- Compare abilities and achievement for consistency
- Check language processing ratings

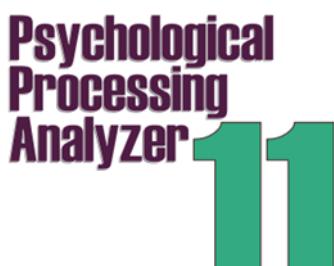
Areas Assessed

Cognitive Areas

- Attention
- Auditory Processing
- Executive Functions
- Fine Motor
- Fluid Reasoning
- Long-Term Learning and Storage
- Long-Term Retrieval
- Oral Language
- Phonological Processing
- Processing Speed
- Visual-Spatial Processing
- Orthographic Processing
- Verbal Working Memory
- Visual-Spatial Working Memory

Achievement

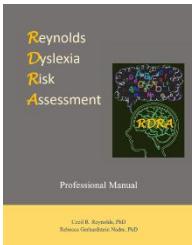
- Basic Reading Skills
- Reading Fluency
- Reading Comprehension
- Mathematics Calculation
- Mathematics Problem Solving
- Written Expression
- Oral Expression
- Listening Comprehension



Materials and Pricing

Two-Year Individual License (Windows or Mac)	\$195
Five-Year Site License	Varies*

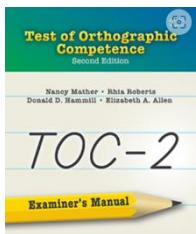
* Site license price is based on total number of students in district. For prices, contact CustomerService@SchoolhouseEducationalServices.com



Reynolds Dyslexia Risk Assessment (RDRA)

Cecil R. Reynolds & Rebecca Gerhardstein Nader

Overview	The RDRA is a nationally, norm-referenced scale that consists of skills that are acquired sequentially by young children as they become successful readers. The parent and teacher rate the child's levels of skill acquisition entirely based on their experience and knowledge of the child.															
<p>Purpose: Early identification of dyslexia risk</p> <p>Ages: 4 through 7 years</p> <p>Format: Digital rating scale with optional printed forms</p> <p>Forms: Parent and Teacher</p> <p>Completion Time: 8-10 minutes</p> <p>Published: 2020</p>	<p>Features and Benefits</p> <ul style="list-style-type: none"> Separate forms for ages 4-5 and 6-7 Can be used for district wide screening Has good diagnostic validity Identifies dyslexia risk early Can be used to assess children who are not yet reading Time efficient and cost effective 															
Areas Assessed	Materials and Pricing															
Print conventions, phonemic awareness, short-term memory, interest in reading, letter and word knowledge, reading fluency, family history, reading problems, and more	<table border="1"> <tr> <td>R-2000</td><td>RDRA Comprehensive Parent and Teacher Kit with Printed Manual*</td><td>\$375</td></tr> <tr> <td>R-2001</td><td>RDRA Comprehensive Parent and Teacher Kit with PDF Manual*</td><td>\$325</td></tr> <tr> <td>R-2005</td><td>RDRA Printed Parent Rating Forms – Ages 4-5 or 6-7 (50 Copies)</td><td>\$39</td></tr> <tr> <td>R-2006</td><td>RDRA Printed Teacher Rating Forms – Ages 4-5 or 6-7 (50 Copies)</td><td>\$39</td></tr> <tr> <td>R-2009</td><td>RDRA Printed Professional Manual</td><td>\$65</td></tr> </table>	R-2000	RDRA Comprehensive Parent and Teacher Kit with Printed Manual*	\$375	R-2001	RDRA Comprehensive Parent and Teacher Kit with PDF Manual*	\$325	R-2005	RDRA Printed Parent Rating Forms – Ages 4-5 or 6-7 (50 Copies)	\$39	R-2006	RDRA Printed Teacher Rating Forms – Ages 4-5 or 6-7 (50 Copies)	\$39	R-2009	RDRA Printed Professional Manual	\$65
R-2000	RDRA Comprehensive Parent and Teacher Kit with Printed Manual*	\$375														
R-2001	RDRA Comprehensive Parent and Teacher Kit with PDF Manual*	\$325														
R-2005	RDRA Printed Parent Rating Forms – Ages 4-5 or 6-7 (50 Copies)	\$39														
R-2006	RDRA Printed Teacher Rating Forms – Ages 4-5 or 6-7 (50 Copies)	\$39														
R-2009	RDRA Printed Professional Manual	\$65														
<p>*Kits include 100 online rating forms and reports</p>																



Test of Orthographic Competence, Second Edition (TOC-2)

Nancy Mather, Rhia Roberts, Donald D. Hammill, & Elizabeth A. Allen

The Test of Orthographic Competence—Second Edition (TOC-2) assesses aspects of the English writing system that are integral to proficient reading and writing.

Features and Benefits	Overview
<ul style="list-style-type: none"> Qualification Level A allows teachers to administer Group or individual administration Has 5 composite scores An in-depth assessment of orthographic processing As essential part of dyslexia evaluations Free online scoring and report 	<p>Purpose: Assess orthographic processing</p> <p>Ages: 8-24 years</p> <p>Format: Paper and pencil with online scoring and online report</p> <p>Published: 2022</p> <p>Administration: Individual or group</p> <p>Administration Time: 30-40 minutes</p>
Materials and Pricing	Areas Assessed
TOC2-KIT Test of Orthographic Competence, Second Edition (TOC-2) Complete Kit Includes Examiner's Manual, 25 Student Response Booklets (All Ages), and access to the Online Scoring and Report System. \$245	<ul style="list-style-type: none"> Punctuation Abbreviations Sight Spelling Homophone Spelling Word Scramble Letter Choice
TOC2-SR TOC-2 Student Response Booklets (All Ages) \$100	
TOC2-MAN TOC-2 Examiner's Manual \$132	

Feifer Assessment of Reading (FAR)

Steven G. Feifer

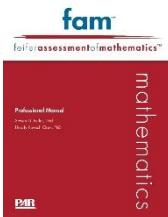
Overview	The FAR is designed to assess the underlying cognitive and linguistic processes that support proficient reading skills.																											
Purpose: Examine the underlying cognitive and linguistic processes that support proficient reading skills Ages: 4-21 years Administration: Individual Published: 2015 Forms: Screener and full battery Administration Time: 15-75 mins	Features and Benefits <ul style="list-style-type: none"> Can determine specific dyslexia subtype Includes testing of cognitive processes related to reading Helps understand “why” the learner is struggling with reading Can be used for screening or comprehensive assessment The FAR Interpretative Report helps with designing interventions 																											
Areas Assessed	Materials and Pricing																											
<ul style="list-style-type: none"> Vocabulary Phonological Awareness Decoding Skills Rapid Automatic Naming Comprehension Skills Orthographical Processing Morphological Processing Word Memory Reading Fluency 	<table> <tbody> <tr> <td>FARFM01</td> <td>FAR Comprehensive Kit</td> <td>\$885</td> </tr> <tr> <td></td><td>Includes Manual, 10 Examiner Record Forms, 10 Response Forms, and 2 Stimulus Books</td><td></td> </tr> <tr> <td>FARFM02</td> <td>FAR Screening Form Kit</td> <td>\$452</td> </tr> <tr> <td></td><td>Includes Manual with Fast Guide, 25 Screening Record Forms, and Stimulus Book</td><td></td> </tr> <tr> <td>ARFM03FAR</td> <td>Professional Manual (Includes Fast Guide)</td> <td>\$162</td> </tr> <tr> <td>FARFM04</td> <td>FAR Examiner Record Forms (package of 10)</td> <td>\$86</td> </tr> <tr> <td>FARFM05</td> <td>FAR Examinee Response Forms (package of 10)</td> <td>\$41</td> </tr> <tr> <td>FARFM06</td> <td>FAR Screening Form Examiner Record Forms (package of 25)</td> <td>\$146</td> </tr> <tr> <td>FABBUNDLE</td> <td>Feifer Assessment Bundle Includes FAR, FAM, and FAW Comprehensive Kits</td> <td>\$2,195</td> </tr> </tbody> </table>	FARFM01	FAR Comprehensive Kit	\$885		Includes Manual, 10 Examiner Record Forms, 10 Response Forms, and 2 Stimulus Books		FARFM02	FAR Screening Form Kit	\$452		Includes Manual with Fast Guide, 25 Screening Record Forms, and Stimulus Book		ARFM03FAR	Professional Manual (Includes Fast Guide)	\$162	FARFM04	FAR Examiner Record Forms (package of 10)	\$86	FARFM05	FAR Examinee Response Forms (package of 10)	\$41	FARFM06	FAR Screening Form Examiner Record Forms (package of 25)	\$146	FABBUNDLE	Feifer Assessment Bundle Includes FAR, FAM, and FAW Comprehensive Kits	\$2,195
FARFM01	FAR Comprehensive Kit	\$885																										
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FARFM05	FAR Examinee Response Forms (package of 10)	\$41																										
FARFM06	FAR Screening Form Examiner Record Forms (package of 25)	\$146																										
FABBUNDLE	Feifer Assessment Bundle Includes FAR, FAM, and FAW Comprehensive Kits	\$2,195																										

Feifer Assessment of Writing (FAW)



Steven G. Feifer

<p>The FAW is a diagnostic achievement test designed to examine the underlying cognitive, motoric, and linguistic processes that support written language skills.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Designed to measure three subtypes of written language disorders Can be used as a general screening of dysgraphia Provides qualitative information about a student's writing skills Screening forms, ideal for progress monitoring, are also available. 	Overview	
Materials and Pricing		
FAW213	FAW Comprehensive Kit Includes Manual, Administration and Scoring Guide, Stimulus Book, 10 Response Forms, 10 Record Forms, Scoring Templates, and Sentence Scaffolding cards with box	\$886
FAW214	FAW Screening Form Kit Includes Manual, Administration and Scoring Guide, Screening Stimulus Book, 10 Screening Response Forms, 10 Screening Record Forms, and Scoring Templates	\$516
AW215	FAW Professional Manual	\$184
FAW216	FAW Administration and Scoring Guide	\$92
FAW218	FAW Record Forms (package of 10)	\$85
FAW219	FAW Response Forms (package of 10)	\$70
FAW225	FAW Screening Record Forms (package of 10)	\$41
FAW229	FAW Screening Response Forms (package of 10)	\$54
FABBUNDLE	Feifer Assessment Bundle (FAR, FAM, and FAW Kits)	\$2,195



Feifer Assessment of Mathematics (FAM)

Steven G. Feifer

Overview		The FAM is a comprehensive assessment of mathematics designed to examine the underlying neurodevelopmental processes that support the acquisition of math skills.	
Purpose: Examine the underlying neurodevelopmental processes that support the acquisition of math skills			
Ages: 4-21 years			
Administration: Individual			
Published: 2016			
Forms: Screener and full battery			
Administration Time: 15-60 mins			
Areas Assessed		Materials and Pricing	
<ul style="list-style-type: none"> Math fact retrieval Numeric and spatial memory Perceptual estimation skills Linguistic math concepts Core number sense development Visual-spatial ability Math problem solving Math concepts 		<p>FM01FAM FAM Comprehensive Kit \$842 Includes Manual with Fast Guide, 10 Examiner Record Forms, 10 Examinee Response Forms, and 2 Stimulus Books</p> <p>FM02FAM FAM Screening Form Kit \$444 Includes Manual with Fast Guide, 25 Examiner Record Forms, 25 Screening Form Number Comparison Response Sheets, and FAM Screening Form Stimulus Book</p> <p>FM03FAM FAM Professional Manual with Fast Guide \$162</p> <p>FM04FAM FAM Examiner Record Forms (package of 10) \$86</p> <p>FM05FAM FAM Examinee Response Forms (package of 10) \$41</p> <p>FM06FAM FAM Screening Form Examiner Record Forms (package of 25) \$135</p> <p>FM07FAM FAM Screening Form Number Comparison Sheets (pkg/25) \$29</p> <p>FABUNDLE Feifer Assessment Bundle (FAR, FAM, and FAW Kits) \$2,195</p>	

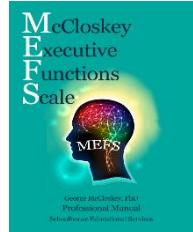


Kindergarten Diagnostic Instrument Second Edition Normative Update (KDI-2 NU)

Daniel C. Miller

<p>The KDI-2 NU is a comprehensive and time efficient screening instrument designed to assess developmental and kindergarten readiness skills.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Updated norms Verbal and visual composite scores Can be administered in stations with multiple examiners Computer scoring and reports available Connected with an interventions booklet (My Kindergarten Funbook-2) 	Overview	
	Purpose: Assess developmental and kindergarten readiness skills	Ages: 4 through 6
Format: Paper and pencil	Administration: Individual	Published: 2019
Administration Time: 35 mins		
Materials and Pricing		Areas Assessed
2000-1000 Complete KDI-2 NU Test Kit \$395 Includes Canvas Carrying Case, Manual, 3 stimulus books, blocks, scoring template, 1 package of Student Record Forms		<ul style="list-style-type: none"> Visual-motor and Gross Motor Basic concepts and vocabulary Letter identification Memory and Number skills Phonemic awareness Visual discrimination Verbal reasoning
2000-1900 KDI-2 NU Administration Manual (Printed) \$95		
2000-2000 KDI-2 NU Student Record Forms 25/pkg \$65		
2000-2050 KDI-2 NU Computer Scoring Program \$295		
2000-3000 Kindergarten Fun Book-2 (English or Spanish) 25/pkg \$119		

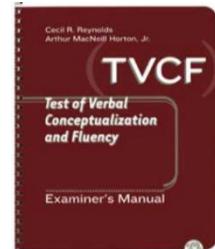
McCloskey Executive Functions Scale (MEFS)



George McCloskey

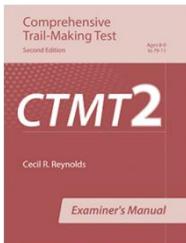
Overview	The MEFS provides an in-depth assessment of executive functions that has 9 composite scores and 31 self-regulation executive functions.		
Purpose: Provide an in-depth assessment of executive functions. Ages: 5-19 years Format: Digital rating scale with free printed forms Forms: Parent and Teacher Completion Time: 15 minutes Published: 2016, 2021	Features and Benefits <ul style="list-style-type: none"> • Digital forms, scoring, and reports, with optional, free printed forms • Separate male and female norms • Includes self-regulation, self-awareness, self-realization, & self-determination components • Ideal for students with disabilities • Differentiates between “knowing when” and “knowing how” • Differentiates between academic and self/social executive functioning 		
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none"> • Attention • Engagement • Optimization • Efficiency • Memory • Inquiry • Solution • Self-Realization • Self-Determination 	MEFSPTKT1	MEFS Parent & Teacher Complete Kit with printed manual Includes 25 Parent digital forms/reports and 25 Teacher forms/reports	\$375
	MEFSPTKT2	MEFS Parent & Teacher Complete Kit with PDF manual Includes 25 Parent digital forms/reports and 25 Teacher forms/reports	\$325
	MEFS01PK	MEFS Parent OR Teacher Kit with printed manual	\$199
	MEFS02PK	MEFS Parent OR Teacher Kit with PDF manual	\$175
	MEFS03PF	MEFS Parent OR Teacher digital forms and reports (25/pkg)	\$75
	MEFS04PF	MEFS Parent OR Teacher digital forms and reports (100/pkg)	\$250
	MEFS000M	MEFS Printed Manual	\$75

Test of Verbal Conceptualization and Fluency (TVCF)



Cecil R. Reynolds and Arthur MacNeill Horton, Jr.

Overview	The TVCF is a nationally standardized, norm-referenced assessment instrument designed to measure multiple aspects of frontal lobe executive functions.		
Purpose: Measure multiple aspects of executive functions principally related to the integrity of the frontal lobes Ages: 8-89 years Format: Paper and pencil Administration: Individual Completion Time: 20-30 min Published: 2006	Features and Benefits <ul style="list-style-type: none"> • Ideal for assessing frontal lobe-related disorders • Time efficient and cost effective • Performance-based assessment of executive functions • Assesses language functions and verbal ability • Useful in clinical neuropsychological evaluations 		
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none"> • Categorical retrieval fluency • Verbal fluency • Set shifting and rule induction • Word retrieval by initial sound • Trail making 	TVCF-COMPKIT	TVCF Complete Kit Includes manual, classification cards, 25 Trails C Form, 25 profile/examiner record forms, and storage box	\$250
	TVCF-MAN	TVCF Examiners Manual	\$83
	TVCF-PERF	TVCF Profile/Examiner Record Forms (Pkg/25)	\$52
	TVCF-TCFORM	TVCF Trails C Form (Pkg/25)	\$46



Comprehensive Trail-Making Test, 2nd Ed. (CTMT-2)

Cecil R. Reynolds

The CTMT-2 is a standardized assessment that uses five visual search and sequencing tasks, called trails, that are heavily influenced by attention, concentration, resistance to distraction, and cognitive flexibility or set-shifting.

Features and Benefits

- Updated normative sample reflective of 2017 U.S. Census
- Composites include Inhibitory Control and Set Shifting
- Validity data relating the CTMT-2 to the WISC scales
- Diagnostic accuracy
- Allows evaluation and diagnosis of brain injury
- Can monitor recovery from concussion and TBI

Overview

Purpose: Assess brain injury and other forms of central nervous system compromise

Ages: 8-79 years

Format: Paper and pencil

Administration: Individual

Administration Time: 5-15 minutes

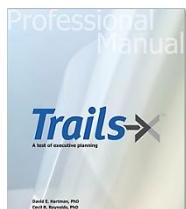
Published: 2019

Materials and Pricing

PD-1901	CTMT-2 Introductory Kit Includes examiners manual and 10 record booklets	\$179
PD-1901	CTMT-2 Examiner's Manual	\$98
PD-1903	CTMT-2 Record Booklets (pkg/10)	\$83

Areas Assessed

- Inhibitory control
- Set shifting
- Psychomotor speed
- Attention
- Visual search & sequencing



TRAILS-X: A Test of Executive Planning

David E. Hartman, PhD, and Cecil R. Reynolds, PhD

Overview	Trails-X is an innovative take on the traditional trail-making task that includes additional executive function demands by requiring examinees to connect circles of alternating colors with no designated start or end point.
Purpose: Assess adaptive planning and executive function through an innovative trail-making task	
Ages: 8 – 79 years	
Format: Paper and pencil	
Administration: Individual	
Administration Time: 5-10 minutes	
Published: 2019	
Areas Assessed	Materials and Pricing
• Adaptive planning	P-1901 Trails-X Introductory Kit Includes professional manual, fast guide, 25 response and 25 record forms \$251
• Psychomotor speed	
• Cognitive flexibility	P-1902 Trails-X Professional Manual (includes Fast Guide) \$66
• Impulse control	
• Flexible attention	P-1903 Trails-X Response Forms (pkg/25) \$112
• Ability to adapt to novel situations	P-1904 Trails-X Record Forms (pkg/25) \$83

McCloskey Social-Emotional Learning Scale (MSELs)

George McCloskey

The MSELs is a nationally, norm-referenced, digital rating scale assessment that may be used as a screener or as an individual comprehensive assessment. It is designed to assess a student's social emotional learning of CASEL's five core competencies.

Features and Benefits

- Can be used as a screener or individual assessment of SEL
- Can be used for progress monitoring for intervention effectiveness
- Aligns with CASEL's five core competencies
- Cost effective and time efficient
- Computer-generated report provided with strengths and weaknesses analysis
- Determines whether student does not have or does not apply executive skills

Overview

Purpose: Provide an in-depth assessment of social-emotional learning aligned with CASEL's five core competencies.

Ages: 5-19 years

Format: Digital rating scale with free printed forms

Forms: Parent and Teacher

Completion Time: 5-8 mins

Published: 2023

Materials and Pricing

M-2023	MSELs Comprehensive Parent and Teacher Digital License Includes one-time, online account setup fee, PDF Manual, PDF Brief Guide, and 150 online Form/Report Credits.	\$325
MR-2024	150 MSELs Online Report Credits (150 credits)	\$300
MR-2025	500 MSELs Online Report Credits (500 credits)	\$850

Areas Assessed

- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision-making

Children's Psychological Processes Scale (CPPS) Normative Update and Parent Form



Milton J. Dehn

The CPPS is designed for the assessment of psychological (cognitive) processes in children referred for a specific learning disability evaluation.

Features and Benefits

- Provides objective, norm-referenced data on children's cognitive abilities without giving them a performance-based test.
- Allows multi-informant data.
- The CPPS has high classification accuracy for SLD diagnoses.
- The report includes a within-child strengths and weaknesses analysis.
- Has high correlations with achievement test scores.

Overview

Purpose: assess psychological (cognitive) processes in children

Ages: 5-18 years

Format: Digital

Forms: Teacher and Parent rating scales

Administration: Individual

Administration Time: 15 mins

Published: 2012, 2018, 2021

Materials and Pricing

CPPS1	CPPS NU Teacher Form Introductory Kit with Printed Manual Includes printed manual and 50 online rating forms/reports.	\$275
CPPS2	CPPS NU Teacher Form Introductory Kit with PDF Manual Includes PDF manual and 50 online rating forms/reports.	\$250
CPPS3	CPPS Parent Form Introductory Kit with PDF Manual Includes PDF manual and 50 online rating forms/reports.	\$225
CPPS4	CPPS NU Teacher Form 25 online rating forms/report	\$75
CPPS5	CPPS NU Teacher Form 100 online rating forms/reports	\$250
CPPS6	CPPS NU Teacher Form Printed Manual	\$75
CPPS7	CPPS Parent Form 25 online rating forms/report	\$75
CPPS8	CPPS Parent Form 100 online rating forms/reports	\$250

Areas Assessed

- Attention
- Auditory Processing
- Executive Functions
- Fine Motor
- Fluid Reasoning
- Long-Term Recall
- Oral Language
- Phonological Processing
- Processing Speed
- Visual-Spatial Processing
- Working Memory



Child and Adolescent Memory Profile (ChAMP)

Elisabeth M.S. Sherman and Brian L. Brooks

Overview	The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults that allows both in-depth memory evaluation and memory screening.		
Purpose: Assess visual and verbal memory in children, adolescents, and young adults Ages: 5-21 years Format: Paper and pencil Administration: Individual Forms: Screener and full battery Administration Time: 10 – 40 minutes Published: 2014	Features and Benefits <ul style="list-style-type: none">Covers verbal, visual, immediate, and delayed memory with 4 subtestsUses common, real-life scenarios and colorful, developmentally appropriate stimuli that are engaging and relevant to young examineesNo motor response requiredFocused on learning—each subtest has multiple learning trialsBuilt-in validity indicatorProvides intervention recommendations for both home and school.		
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none">Total MemoryVisual MemoryVerbal MemoryImmediate MemoryDelayed Memory	CHMPINTROKT	ChAMP Introductory Kit	\$660
	Includes manual with fast guide, 25 record forms, and stimulus book		
	CRECRM25	ChAMP Record Forms (package of 25)	\$166
	CHMPPROGD	ChAMP Professional Manual with Fast Guide	\$184

Memory Processes Analyzer (MPA) 4.0

Milton J. Dehn

The MPA is software designed to identify the Pattern of Strengths and Weaknesses among memory processes.		Overview
Features and Benefits <ul style="list-style-type: none">Consistent with neuropsychological memory researchFor use with selective, multi-battery testing of memory processesAnalyzes strengths and weaknesses across 13 memory processesIncludes 5 working memory and 8 long-term memory componentsIdeal for identifying the specific type of memory impairmentAllows memory composites and subtests from more than 90 scalesIncludes report with narrative, graph, tables, and recommendationsAllows unlisted composite and subtest scores to be enteredAllows a cognitive ability composite score to be used as the predictorAnalyzes strengths and weaknesses across 8 SLD areasCompares memory process and related achievement scoresIdeal for identifying a PSW for SLD identificationAllows entry of unlisted composites and subtests		Purpose: Statistically identify the pattern of strengths & weaknesses among memory processes Ages: All Format: Digital Completion Time: 5-10 minutes Published: 2014-2023
Materials and Pricing		Areas Assessed
Two-Year Individual License (Windows or Mac)	\$175	<ul style="list-style-type: none">Phonological Short-TermVisual-Spatial Short-TermVerbal Working MemoryVisual-Spatial Working MemoryExecutive Working MemoryEncoding/LearningVerbal Long-Term RecallVisual-Spatial Long-Term RecallLong-Term ConsolidationLong-Term Storage/RecognitionLong-Term Retrieval FluencyRapid Automatic NamingOrthographic Memory
Five-Year Site License	Varies*	

* Site license price is based on total number of students in district. For prices, contact CustomerService@SchoolhouseEducationalServices.com

Multidimensional Everyday Memory Ratings for Youth (MEMRY)



Elisabeth Sherman and Brian Brooks

Overview	Purpose: Measure everyday memory in children, adolescents, and young adults. Age Range: 5 – 21 years Format: Paper and pencil and online administration and scoring Forms: Parent, Teacher, and Self-Report Completion Time: 5 mins. Publication Date: 2017		
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none"> Learning Daily memory Working memory Executive aspects of memory 	MEMRYKIT	MEMRY Introductory Kit	\$449
	Includes manual with fast guide; 25 parent, 25 teacher, and 25 self-report forms; and 25 parent, 25 teacher, and 25 self-report scoring summary forms		
	MEMRYCHAMP	ChAMP/MEMRY Combination Kit	\$1,027
	MEMRYMAN	MEMRY Professional Manual with Fast Guide	\$145
	MEMRYPF25	MEMRY Parent OR Teacher OR Self-Report Forms (pkg/25)	\$73
	MEMRYPSS25	MEMRY Parent OR Teacher OR Self-Report Summary Forms (25 per pad)	\$41

Risk Identification Suicide Kit, 2nd Ed. (RISK 2)

Robert C. Schmidt

The RISK 2 is an empirically based multilevel approach to suicide risk assessment by providing an interview component that includes a guided verbal response self-report.

Features and Benefits

- Assesses suicide risk level
- Assesses protective factors and reasons to die/live,
- Greater congruency and clarity in estimating suicide risk level
- Includes a mental status exam
- Includes a 10-item suicide specific questionnaire.
- Includes a Safety Plan that is completed with the student.

Overview

Purpose: Provide a structured evaluation of current suicidal thoughts and behaviors

Ages: 7-24 years

Format: Printed interview

Administration: Individual

Administration Time: 15 minutes

Published: 2016

Qualification Level: S

Areas Assessed

- Ambivalence status
- Suicidal thoughts
- Mental status
- Mood stability
- Protective factors
- Psychological pain

Materials and Pricing

RISKKIT	RISK 2 Identification Suicide Kit	\$125
Includes manual, 25 RISK assessment Forms, & 25 safety plan forms		
RISKMAN	RISK 2 Printed Manual	\$75
RISK25PK	RISK 2 Assessment Forms 25pk	\$50
RISKSP25PK	RISK 2 Safety Plan 25pk	\$25

Behavior Intervention Monitoring Assessment System 2 (BIMAS-2)

James L. McDougal, Achilles N. Bardos, and Scott T. Meier

Overview

Purpose: Measure social, emotional, and behavioral learning and functioning in children and adolescents

Ages: 5-18 years

Format: Digital and printed

Administration: Individual

Forms: Parent, Teacher, Clinician, and Self-Report

Administration Time: 5-10 minutes

Published: 2016

The BIMAS-2 is a brief, repeatable multi-informant measure of social, emotional, and behavioral learning and functioning that can be used for universal screening, progress monitoring, and monitoring the effectiveness of system wide interventions.

Features and Benefits

- Web-based data management system with dynamic analysis
- Brief, repeatable multi-informant measure
- Identifies at-risk students
- Can be used for universal screening and progress monitoring
- Available in several languages
- Provides SEL scores that align with CASEL's SEL competencies
- Increases accountability across all parties involved

Areas Assessed

- Conduct
- Negative Affect
- Cognitive/Attention
- Social
- Academic Functioning
- Social Emotional Learning

Materials and Pricing

BIMASKT	BIMAS-2 Introductory Kit	\$400
Includes one-time account set up fee and 25 one-year student licenses		
BIMASSL	Additional annual student licenses (per student)	\$4
BIMASSM	Annual site maintenance fee	\$150

Haak Sentence Completion, Second Edition (Haak-2)

Cecil R. Reynolds and Ronald B. Livingston

Overview

Purpose: Provide a deeper understanding of children's thoughts and emotions

Ages: 5 – 20 years

Format: Online app and printable forms

Forms: Response Forms and Organizational; Primary and Secondary Forms

Administration: Individual

Administration Time: 30 mins

Published: 2021

The Haak-2 is a cognitively oriented sentence completion task where examinees complete a sentence stem with their own thoughts. It provides a deeper understanding of the thought processes of children and youth and how they react emotionally and cognitively to their world.

Features and Benefits

- Complements objective behavior rating scales and clinical interviews
- Can be administered orally or in writing
- Provides behavioral and affective information
- Useful for counseling and therapy
- Manual provides in-depth interpretative guidance
- Helps examinees reveal concerns that direct assessment does not
- Can guide examiners to more effective, acceptable treatment approaches based on the needs of the individual examinee

Areas Assessed

- Aspirations
- Coping actions
- Attitudes
- Self-Concept
- Emotional factors
- Needs and comforters

Materials and Pricing

HAAK001KIT	Haak-2 Introductory Kit	\$295
Includes a one-time setup fee, a PDF manual, 25 digital response forms, and 25 organizational forms. Free response forms and organizational forms may be printed.		
HAAK002MAN	Haak-2 PDF Manual	\$75
HAAK003RF25	Haak-2 Online Response/Organizational Forms (25 copies)	\$100
HAAK004RF100	Haak-2 Online Response/Organizational Forms (100 copies)	\$325

Assessment of Nonverbal Contextual Reasoning (ANCR)

Carl Romstad



The ANCR is a standardized, norm-referenced scale designed to assess contextual reasoning, a practical, informal type of reasoning and problem-solving that is usually not included in formal measures of reasoning.

Features and Benefits

- Has an optional two-subtest screener
- Assesses a form of reasoning that is not abstract.
- Provides an important perspective on the reasoning abilities of diverse populations.
- Examinees from different races and ethnicities perform equally well.
- Examinees from families with different parent education levels perform equally well on the ANCR.

Overview

Purpose: Assess the abilities to process information, reason, and problem solve in real-world contexts and situations.

Ages: 5 – 18 years

Format: Completely Digital

Administration: Individual

Administration Time: 35 minutes

Published: 2025

Materials and Pricing

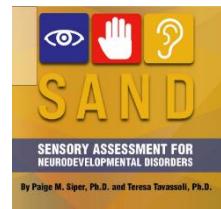
ANCRKIT	ANCR Kit	\$295
Includes one-time account setup and licensing fee, PDF manual, 50 test administration credits, and 50 report credits (credits do not expire).		
ANCR25CR	ANCR 25 Administration and Report Credits	\$75
ANCR100CR	ANCR 100 Administration and Report Credits	\$250

Areas Assessed

- Contextual Reasoning
- Problem Solving
- Informal Reasoning

Sensory Assessment for Neurodevelopmental Disorders (SAND)

Paige Siper and Teresa Tavassoli



The only observational assessment for classifying sensory reactivity. The SAND is a well-researched, evidence-based instrument that accurately identifies presence of sensory issue and particular type.

Features and Benefits

- First clinician-administered observational assessment and corresponding caregiver interview for sensory issues.
- Directly examines sensory hyperreactivity, hyporeactivity, and seeking behaviors across visual, tactile, and auditory domains.
- Not dependent on verbal ability; appropriate for use in severely affected or minimally verbal populations, such as children with autism.
- Low cost and low burden tool that can be used by clinicians across a variety of disciplines,

Overview

Purpose: Measure visual, tactile, and auditory sensory reactivity.

Ages: 2-10 years

Format: Observational assessment with caregiver interview.

Forms: Record form for clinical observations and interviews.

Administration: Individual

Administration Time: 20 minutes

Materials and Pricing

36100	SAND Kit (Includes manual, manipulatives/toys, 25 Record Forms, wheeled carrying case, and plastic display bin.)	\$640.00
36100M	SAND Manual	\$86.00
36100R	SAND Record Forms (25 Pack)	\$65.00

Areas Assessed

- Sensory hyperactivity
- Sensory hyporeactivity
- Visual, tactile, and auditory domains
- Autism



Woodcock-Camarata Articulation Test (WCAT)

Richard Woodcock, Stephen Camarata, and Mary Camarata

The WCAT is an innovative, unique digital measure of speech articulation and whole-word intelligibility.

Features and Benefits

- In-depth assessment in a short period of time
- Two options: Screener or full-length diagnostic
- Includes assessment of both whole word intelligibility & specific sounds
- Examinee views stimuli on a separate monitor
- Ideal for remote administration
- Test report with diagnostic implications and recommendations
- Norm-referenced scores with developmental ages
- No phonetic transcription required but each sound error is recorded
- Recommendations for parents included

Overview

Purpose: Measure whole word intelligibility and 60 English language sounds efficiently

Ages: 2 – 90 years

Format: Completely digital

Administration: Individual

Forms: One form that can be used as a screener or a comprehensive evaluation

Administration Time: 10-15 minutes

Published: 2024

Materials and Pricing

WCITKT	WCAT Introductory Kit	\$295
Includes license, digital manual, 100 administrations, and 100 report credits		
WCITDM	WCAT Digital PDF Manual	\$50
WCIT100	WCAT 100 Administration and Report Credits	\$100

Areas Assessed

- Phonemes,
- Consonants
- Vowels
- Blends
- Word intelligibility

Checklist for Autism Spectrum Disorder (C ASD)

Susan Mayes

The CASD is semi-structured parent interview that incorporates observations and information from the child's teacher.

Features and Benefits

- Norm-referenced, standardized instrument.
- Incorporates multi-source data from parents, teachers & observations.
- Assesses 30 autism symptoms consistent with DSM-5 criteria.
- Accurately differentiates between autism and ADHD.
- Provides information for diagnostic reports and treatment plans.
- Clinically practical and cost-effective; no extensive training required.
- Useful for screening and diagnosis.

Overview

Purpose: Screen for and diagnose autism

Ages: 1 - 17 years

Format: Semi-structured interview with parent.

Administration: Individual

Forms: Printed checklist

Administration Time: 15 minutes

Materials and Pricing

CASDKIT	CASD Kit (Includes manual and interview/record forms)	\$175.00
CASDMAN	CASD Manual	\$86.00
CASDFREN	CASD Interview/Record Forms (English) Pkg of 25	\$68.00
CASDFRSP	CASD Interview/Record Forms (Spanish) Pkg of 25	\$68.00

Areas Assessed

- DSM-5 criteria
- 30 autism symptoms
- History/records
- Teacher information
- Observations

Laminated Reference Guides

Laminated Reference Guides

Using the PSW Method to Identify Specific Learning Disabilities \$12.95

The purpose of this four-page laminate is to describe the Pattern of Strengths and Weaknesses method for SLD identification. Five PSW methods are summarized and the most salient conceptual and practical similarities and differences among them are highlighted. Resources for each PSW method are also provided.

Using PASS Processes to Identify Developmental Dyslexia \$12.95

This six-page guide defines dyslexia, followed by an explanation of the Planning, Attention, Simultaneous, Sequential processes. The guide then discusses how the discrepancy/consistency PSW method can be used to identify SLD. Four types of dyslexia are defined, and suggestions for instructional strategies are provided.

Basic Reading Skills Interventions for Struggling and Dyslexic Readers
by Lauree M. Joseph, PhD
The Four Foundational Basic Reading Skills
Phonemic Awareness
Phonemic awareness is attending to and manipulating individual sounds (phonemes) of spoken words. The following activities are designed to teach the child to identify individual sounds in words and to manipulate words with those sounds.
Alphabetic principle
Learning the alphabetic principle means children learn that letters represent sounds (phonemes) of spoken language and that each letter is associated with a specific sound.
The English language is complex
The English language is complex, as there are 26 letters assigned that represent approximately anywhere from 40 to 45 different sounds. This is because many letters can represent different sounds and because the English language is a complex language that has many exceptions to the rules. This is why it is important to teach children how to make letter sound correspondences.
Word recognition
Teaching words to read words in isolation initially makes this task easier. After the child is able to read as reading words in isolation, then teach the child to read words in context.
Phonemic fluency
Phonemic fluency refers to reading words in accurate, with expression, and at a conversational pace. This means reading words in isolation quickly, reflecting statements of inflection and pausing appropriately between phrases and sentences. Phonemic fluency is a skill that is developed over time.
Phonemic Awareness Activities
Sound Matching
Identifying the beginning sounds in one or more words. For instance, the instructor says the words, <i>red</i> and <i>rocker</i> and asks the child if they begin with the same sound. Children can be presented with a variety of words to identify the beginning sound in each word.
Sound Isolation
Identifying the ending sound in one or more words. For instance, the instructor demonstrates the task by pointing to the target picture in the first row and saying the word, <i>big</i> . The child then identifies the ending sound in the word, <i>big</i> , and then identifies the ending sound in the second and third rows of target pictures that the instructor has placed on the board.
Isolating Sounds
Activities involve saying beginning, middle, and ending sounds in isolation. For example, the teacher says the word, <i>big</i> , and asks the child to identify the beginning sound in the word, <i>big</i> .
Segmenting Sounds
Sound matching involves hearing a different word than the target word by replacing only one sound, such as replacing the <i>h</i> sound in <i>hat</i> with <i>g</i> to make <i>gat</i> .
Sound Deletion
Identifying the sound in a word and saying the remaining sounds such as removing the sound <i>h</i> from <i>hat</i> to make <i>at</i> .
Sound Addition
Identifying the word <i>hat</i> and adding the <i>g</i> sound to make the word <i>gat</i> .
Sound Blending
Identifying words in pairs to together to form a whole word. This skill progresses from having the teacher say the words and having the child identify the words to having the child blend individual sounds into one word. The teacher might model these tasks by saying <i>cat</i> with <i>s</i> and ends with <i>fat</i> and ask if the child can put it together. If not, the teacher might say it starts with <i>s</i> and ends with <i>at</i> and when it is put together it is <i>cat</i> . This skill is taught in isolation and then in context. As children progress to higher levels of this skill, children are taught to blend individual sounds together to form a word such as blending the sounds <i>h</i> and <i>at</i> together to make <i>hat</i> .
Sound Segmentation
Teaching the teacher saying a word and asking the child to say the individual sounds of the word such as saying the individual sounds, <i>hi</i> / <i>hi</i> / <i>hi</i> for the word <i>hi</i> .

Basic Reading Skills Interventions for Struggling and Dyslexic Readers \$12.95

This six-page laminated reference guide provides details on numerous reading interventions, including phonemic awareness skills training, phonics programs that teach the alphabetic principle, whole word reading approaches, and methods for developing oral reading fluency.

DYSLEXIA: School-Based Screening, Assessment, and Intervention

By Sandra Rief

International Dyslexia Association definition:

"Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor decoding skills. Dyslexia is often accompanied by difficulties in reading comprehension, reading rate, and reading fluency. Dyslexia is a developmental reading disorder that results from a deficit in the phonological component of language that is often associated with difficulties in learning to read and to spell. Dyslexia is not a result of poor motivation, lack of intelligence, or lack of educational instruction. Secondary consequences may include difficulties with reading comprehension, reading fluency, and reading comprehension that can impede growth of vocabulary and background knowledge."

Although as many as 20 percent of students are affected by dyslexia, most teachers will notice very little if any evidence of dyslexia in their students. Fortunately, this is changing. Today, there are a variety of screening, assessment, and intervention tools available to help teachers identify students with dyslexia, and help students with dyslexia thrive in school and beyond. This guide reviews the screening, assessment,

What We Know Now

Exclusion from responsiveness to multiple interventions should follow the following:

- Individuals with dyslexia often have different (less efficient) parts of the brain that handle reading, so "no response" means that the brain is not using the preferred pathways and parts of the brain that are related to language functioning (particularly phonological processing) and reading.
- Individuals with dyslexia often have difficulty with reading comprehension, so "no response" means that readers can increase their reading skills at an average level.
- Individuals with dyslexia often have difficulty with decoding, fluency, and comprehension, so "no response" means that they can quickly retrain the brain of a child with dyslexia and help them learn to read at an average level.
- Deficits in phonological/phonemic awareness skills, letter knowledge, and rapid automated naming in the preschool years are often associated with dyslexia.
- Dyslexia exists along a continuum; with symptoms that can vary from mild to profound.

Dyslexia: Statewide Legislation and Guidelines

Statewide legislation and guidelines for dyslexia have increased in recent years or pending dyslexia legislation is proposed in almost all of the states in the country. Currently, in 40 states have passed or proposed legislation that mandates dyslexia screening, intervention, and/or professional development for districts, and provides for effective support and intervention.

For more information on dyslexia legislation and guidelines, visit the International Dyslexia Association (available online and downloadable) screening rules and guidelines for the identification and treatment of dyslexia, and the Dyslexia Resource Center, which provides a wealth of information on dyslexia, including evidence-based intervention (structured literacy) as recommended, and clearly monitoring progress and adjusting instructional needs accordingly.

Dyslexia: School-Based Screening, Assessment, and Intervention \$14.95

In addition to listing dozens of specific screening, diagnostic, and assessment tools, this six-page laminated reference guide summarizes what we know about dyslexia, discusses legislation and guidelines, describes three steps for identifying dyslexia, presents an MTSS framework for dyslexia intervention, and recommends interventions and online dyslexia resources.

Dyslexia: Strategies, Supports and Interventions \$14.95

This six-page guide summarizes the recent research findings on dyslexia and identifies the key areas of difficulty for students with dyslexia. It also details key instructional requirements for students with dyslexia and describes the kind of intensive, explicit instruction that should be delivered within an RTI framework, including a number of research-based interventions.

Dyslexia: Best Practices and Strategies for the Early Grades \$14.95
This six-page guide provides an overview of what teachers need to know about dyslexia and the structured language approach. It also shares multisensory instructional strategies for teaching phonological awareness and early literacy word-level reading that all teachers will find beneficial integrating into classroom and Tier I group instruction and intervention.

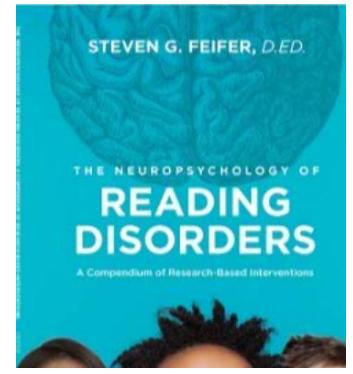
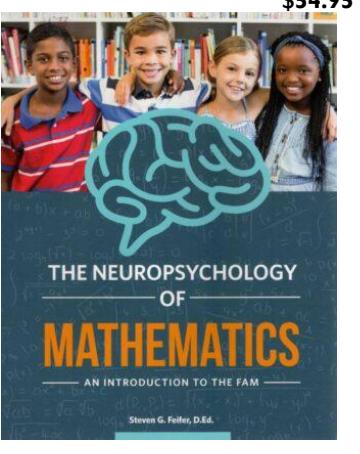
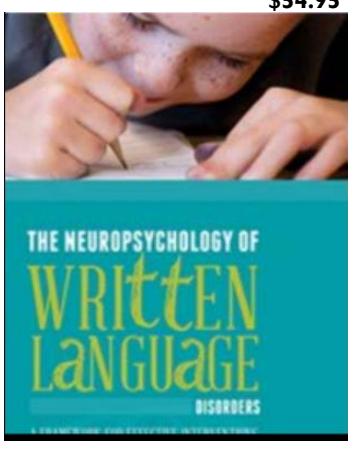
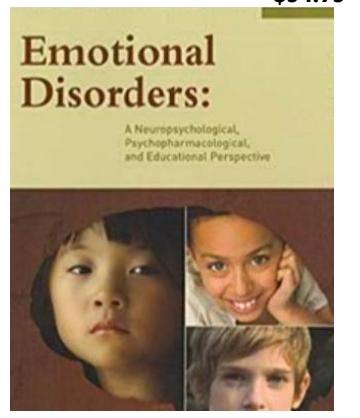
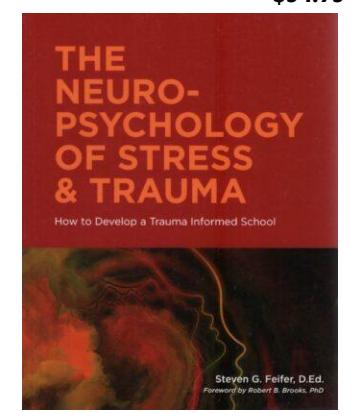
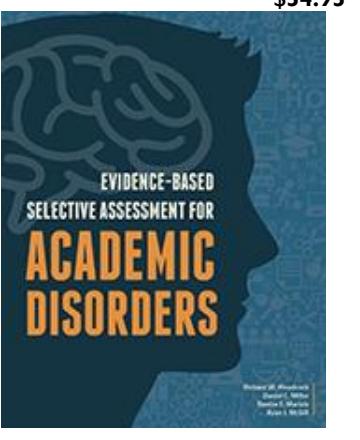
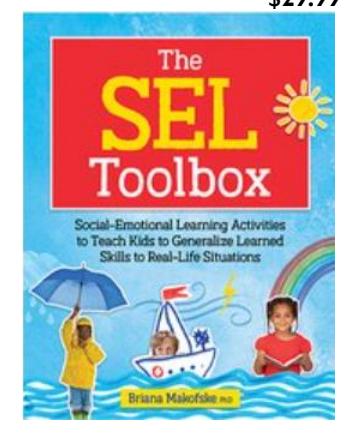
Executive Function: Skill-Building Support Strategies for the Elementary Classroom \$14.95

Executive functions in young children are linked to school achievement and social-emotional development. This six-page guide provides numerous, practical strategies to support and strengthen executive functions in elementary students, as well as scaffolds & accommodations for students with executive function impairments.

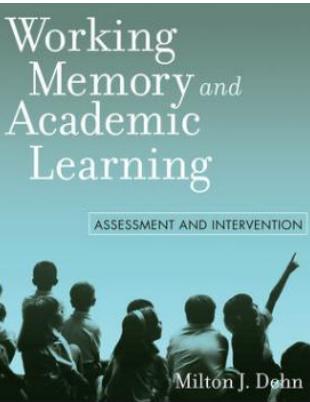
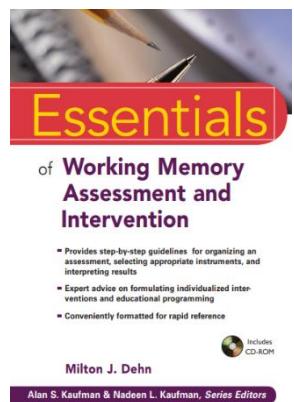
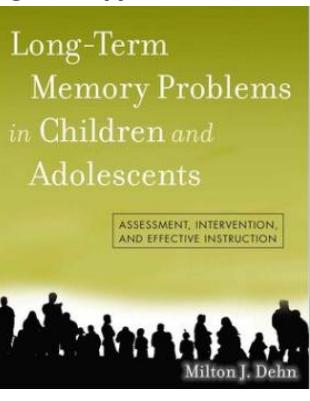
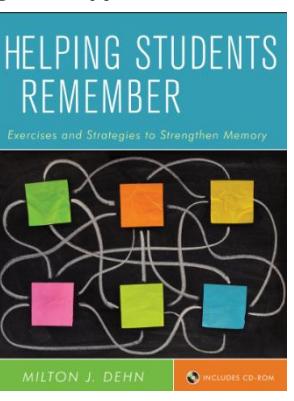
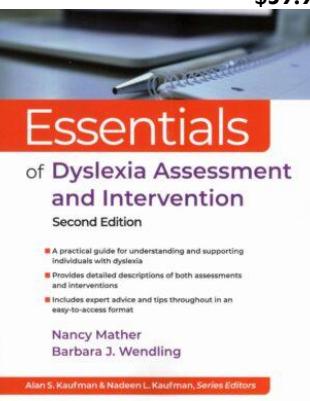
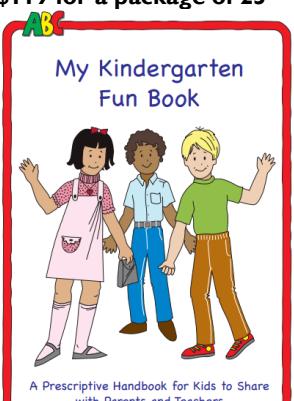
Executive Function: Skill-Building and Strategies, Grades 6-12 \$14.95
This six-page guide provides practical strategies to support and enhance the developing executive function skills of students. It also describes the scaffolds and accommodations that help students with ADHD and others with executive function impairments succeed in school and beyond. The guide lists numerous specific strategies to help strengthen executive function skills.

Laminated Reference Guides

Assessment and Intervention Books

<p>Signed Copy \$59.95</p>  <p>Essentials of Processing Assessment Third Edition</p> <ul style="list-style-type: none"> Detailed guidance on how to assess specific psychological processes during an SLD evaluation. Expert advice on test selection, analyzing scores, interpretation, and interventions. Conveniently formatted for rapid reference. <p>Milton J. Dehn Alan S. Kaufman & Nadeen L. Kaufman, Series Editors</p>	<p>Essentials of Processing Assessment, 3rd Edition</p> <p>This book provides a systematic framework for planning, conducting, and interpreting an assessment of psychological processes, particularly from a pattern-of strengths-and-weaknesses (PSW) perspective. It describes how to apply a PSW model to SLD identification and presents detailed information on the evaluation of 14 cognitive processes that are highly related to academic achievement.</p>	<p>\$54.95</p>  <p>STEVEN G. FEIFER, D.ED. THE NEUROPSYCHOLOGY OF READING DISORDERS A Compendium of Research-Based Interventions</p>	<p>The Neuropsychology of Reading Disorders</p> <p>This book delves into the neural underpinnings of reading disorders and dyslexia in children and adolescents. It includes details on the specific brain regions involved in fluent and accurate reading skills, the four main subtypes of reading disorders, the differences between dyslexia and reading disorders, why second-language learners struggle with reading, and evidenced-based interventions.</p>
<p>\$54.95</p>  <p>THE NEUROPSYCHOLOGY OF MATHEMATICS AN INTRODUCTION TO THE FIELD Steven G. Feifer, D.Ed.</p>	<p>The Neuropsychology of Mathematics</p> <p>This book explores how young children learn and acquire basic mathematical skills from a brain-based educational perspective. There is a discussion of three primary ways in which numbers are formatted in the brain, as well as the relationship between anxiety and mathematical performance. Scores of evidence-based interventions and targeted strategies are offered. It also introduces the Feifer Assessment of Mathematics test.</p>	<p>\$54.95</p>  <p>THE NEUROPSYCHOLOGY OF WRITTEN LANGUAGE DISORDERS</p>	<p>The Neuropsychology of Written Language Disorders</p> <p>This book explores the neuropsychological underpinnings of the writing process and offers practical approaches for educators and psychologists in both diagnosing and remediating written language disorders in children. Scores of evidenced based interventions are offered, as well as innovative assessment strategies for both monolingual and bi-lingual students.</p>
<p>\$54.95</p>  <p>Emotional Disorders: A Neuropsychological, Psychopharmacological, and Educational Perspective Steven G. Feifer, D.Ed.</p>	<p>Emotional Disorders: A Neuropsychological, Psychopharmacological, and Educational Perspective</p> <p>Within this book are analyses of the neurobiological correlates of mood and anxiety disorders and psychopathology and violence, as well as the neural basis of empathy and altruistic behavior. How executive dysfunction and emotional wellness relate is also examined. A synopsis of medication treatment options for children is also included.</p>	<p>\$54.95</p>  <p>THE NEURO- PSYCHOLOGY OF STRESS & TRAUMA How to Develop a Trauma Informed School Steven G. Feifer, D.Ed. Foreword by Robert B. Brooks, PhD</p>	<p>The Neuropsychology of Stress and Trauma</p> <p>This book delves into the neural underpinnings of stress, trauma, and emotional dysfunction in children and their impact upon learning. The book discusses the prevalence of trauma and stress, the sources of trauma, specific brain regions impacted by trauma, and the subsequent effect on academic and social skills development. It also discusses how to develop resiliency in children and a "trauma-informed" school.</p>
<p>\$54.95</p>  <p>EVIDENCE-BASED SELECTIVE ASSESSMENT FOR ACADEMIC DISORDERS Richard Woodcock, Deborah Miller, Diane T. Marston, Alan E. McGillicuddy</p>	<p>Evidence-Based Selective Assessment for Academic Disorders</p> <p>Written by Richard Woodcock, this book reviews the most useful narrow cognitive strengths and weaknesses associated with known academic disorders. The book identifies evidence-based selective assessments for SLD. It also introduces Functional CHC nomenclature which simplifies psychoeducational and neuropsychological reports.</p>	<p>\$29.99</p>  <p>The SEL Toolbox Social-Emotional Learning Activities to Teach Kids to Generalize Learned Skills to Real-Life Situations Brianne Makofsky, Ed.S.</p>	<p>The SEL Toolbox</p> <p>In The SEL Toolbox, clinicians and educators will find a variety of creative, adaptable interventions that not only teach kids the foundational SEL skills but also prepare them to successfully apply those skills to unpredictable, unstructured environments that more closely parallel real-life scenarios. Designed for use in small group settings with school-aged kids, each intervention includes step-by-step directions and more.</p>

Assessment and Intervention Books

<p>Signed Copy \$70.95</p> <p>Working Memory and Academic Learning</p> <p>ASSESSMENT AND INTERVENTION</p>  <p>Milton J. Dehn</p>	<p>Working Memory and Academic Learning</p> <p>Equipping psychologists with critical information on the role of working memory in learning and achievement, this book offers guidance on assessment tools, interventions, and current evidence-based best practices. Its specific, step-by-step guidance and hands-on case studies enables you to identify how working memory relates to academic achievement and how to apply this knowledge in professional practice.</p>	<p>Signed Copy \$61.95</p> <p>Essentials of Working Memory Assessment and Intervention</p> <p>Provides step-by-step guidelines for organizing an assessment, selecting appropriate instruments, and interpreting results.</p> <p>Expert advice on formulating individualized interventions and educational programming</p> <p>Conveniently formatted for rapid reference</p> <p> Includes CD-ROM</p> <p>Milton J. Dehn</p> <p>Alan S. Kaufman & Nadeen L. Kaufman, Series Editors</p> 	<p>Essentials of Working Memory Assessment and Intervention</p> <p>By examining the functions of working memory and its relationship with SLD, then providing strategies for practical assessment and detailed intervention guidance, this book helps educators and professionals guide their students and clients toward improved cognitive functioning and academic performance.</p>
<p>Signed Copy \$65.95</p> <p>Long-Term Memory Problems in Children and Adolescents</p> <p>ASSESSMENT, INTERVENTION, AND EFFECTIVE INSTRUCTION</p>  <p>Milton J. Dehn</p>	<p>Long-Term Memory Problems in Children</p> <p>This is the first book of its kind for psychologists, school psychologists, and special education teachers who need an overview of long-term memory as it relates to learning and education. It presents the best practices for assessing long-term memory functions, as well as selecting and using evidence-based instructional practices with memory-impaired students.</p>	<p>Signed Copy \$70.95</p> <p>HELPING STUDENTS REMEMBER</p> <p>Exercises and Strategies to Strengthen Memory</p>  <p>MILTON J. DEHN</p> <p> INCLUDES CD-ROM</p>	<p>Helping Students Remember</p> <p>A hands-on memory-training program for children and adolescents featuring dozens of practical, evidence-based memory exercises. This workbook is designed to assist students whose academic learning is suffering due to a memory deficit or ineffective utilization of their memory capabilities. This book provides numerous strategies and methods to strengthen memory, including chunking, keyword, self-testing, pegword, loci, and mnemonics.</p>
<p>\$59.95</p> <p>Essentials of Dyslexia Assessment and Intervention</p> <p>Second Edition</p> <p>Alan S. Kaufman & Nadeen L. Kaufman, Series Editors</p> <p>Nancy Mather Barbara J. Wendling</p> <p></p> <p>WILEY</p>	<p>Essentials of Dyslexia Assessment and Intervention, 2nd Edition</p> <p>This book allows psychologists, graduate students, reading specialists, and others to quickly acquire the knowledge and skills needed to assess and treat individuals struggling with dyslexia. The book provides step-by-step guidance on accurately identifying, assessing, and using evidence-based interventions. It includes descriptions of the various tests used in a comprehensive dyslexia assessment</p>	<p>\$119 for a package of 25</p> <p>My Kindergarten Fun Book</p> <p>A Prescriptive Handbook for Kids to Share with Parents and Teachers</p> 	<p>My Kindergarten Funbook-2</p> <p>My Kindergarten Fun Book-2 is a take-home book for parents and children that contains learning games and activities designed to help children develop kindergarten readiness skills. After assessment with the Kindergarten Diagnostic Instrument-2 NU, My Kindergarten Fun Book-2 can be used in a prescriptive fashion to encourage practice in the skills needing improvement. A Spanish language version is also available.</p>
<p>\$34.95</p> <p>The Solution-Focused Workbook for Grades K-12</p> <p>This book contains three student workbooks—elementary, middle, and high school—that apply solution-focused brief counseling techniques to help students solve problems efficiently. The Workbook includes worksheets for each session, directions for each worksheet, suggestions for modifications, progress monitoring sheets, and a CD for reproducing the worksheets.</p> 	<p>The Solution-Focused Workbook for Grades K-12</p> <p>This book contains three student workbooks—elementary, middle, and high school—that apply solution-focused brief counseling techniques to help students solve problems efficiently. The Workbook includes worksheets for each session, directions for each worksheet, suggestions for modifications, progress monitoring sheets, and a CD for reproducing the worksheets.</p>	<p>\$75 for a package of 5</p> <p>THE BRAIN BUILDING BOOK</p> <p>By Dr. Liz Angoff</p> <p>ages 5-10</p> 	<p>The Brain Building Book</p> <p>There are two options: An 18-page workbook designed for use with children ages 5-10 and a workbook for ages 11+. The book is intended to be used when cognitive or neuropsych. test results are presented to children. It contains vibrant, colorful illustrations with room to write and draw on the pages. The book helps build a shared vocabulary with the child and parents for talking about strengths and challenges.</p>

Recorded Training Webinars

Schoolhouse Educational Services is a NASP-approved provider of continuing professional development.
Webinars that offer NASP CPD hours are marked.

<p>An Introduction to Standardized Educational Testing</p> <p>Format: 5.5 Hour Recorded Training Webinar Recorded: January 2023 Price: \$149</p> <p>Intended for new special education teachers who need to learn or review the fundamentals of individual, standardized testing of achievement and related areas. The webinar will cover the technical aspects of formal tests, such as reliability and validity. It will then help attendees understand test statistics and how to present standardized test scores to parents. Next, it will cover standardized administration and scoring procedures that apply to all tests. It will conclude with advice and models for interpreting test results in written reports.</p>	<p>Using PSW to Determine SLD</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: March 2023 Price: \$90</p> <p>The focus of this workshop is on PSW assessment procedures, with an emphasis on Dehn's PSW model. The webinar includes procedures for identifying statistically significant strengths and weaknesses when multi-battery test results need to be analyzed. Information about the Psychological Processing Analyzer (PPA) is also included. The workshop concludes with a brief review of evidence-based interventions for processing deficits.</p>
<p>Using the WRAML-3 to Assess Children's Memory</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: May 2023 Price: \$149</p> <p>This webinar covers the administration, scoring, and interpretation of the WRAML-3 when conducting a comprehensive assessment of children's memory. The focus is on interpretation of the Wide Range Assessment of Memory and Learning 3rd Edition using Dehn's working and long-term memory assessment models.</p>	<p>Using the Feifer Assessment of Reading to Diagnose Reading Disorders</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: July 2023 Price: \$149</p> <p>The FAR is a unique test that includes both reading skills and reading aptitudes. It is ideal for diagnosing dyslexia and reading disabilities. This workshop will cover the administration, scoring, and interpretation of the FAR. The focus will be on effective use and interpretation of the FAR when conducting dyslexia and reading disability assessments.</p>
<p>Using the Feifer Assessment of Math to Diagnose Math Disorders <small>(NASP-Approved CPD hours available.)</small></p> <p>Format: 3 Hour Recorded Training Webinar Recorded: July 2024 Price: \$149</p> <p>The Feifer Assessment of Math (FAM) is a unique test that includes both math skills and math aptitudes. This workshop covers the use, administration, scoring, and interpretation of the FAM. The focus will be on effective use and interpretation of the FAM when conducting dyscalculia and mathematics disability assessments.</p>	<p>Using the Feifer Assessment of Writing to Diagnose Written Language Disorders</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: July 2024 Price: \$149</p> <p>The FAW is a unique test that includes both writing skills and writing aptitudes. This three-hour workshop will cover the administration, scoring, and interpretation of the FAW. The focus will be on effective use and interpretation of the FAW when conducting dysgraphia and written expression disability assessments.</p>
<p>Early Identification of Dyslexia</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: March 2023 Price: \$90.00</p> <p>This webinar begins by discussing dyslexia definitions, characteristics, and misconceptions, followed by a detailed discussion of phonological and orthographic processing. The focus then shifts to the neuropsychology of dyslexia, followed by assessment strategies, including using a pattern of strengths and weaknesses approach, and examples of relatively new dyslexia-specific measures. This is followed by recommendations for screening and evaluating young children for dyslexia and an introduction to a recently released, norm-referenced screener. Case studies and interventions are included.</p>	<p>Using the Tests of Dyslexia (TOD) to Diagnose Dyslexia and Reading Disorders <small>(NASP-Approved CPD hours available.)</small></p> <p>Format: 4 Hour Recorded Training Webinar Recorded: January 2025 Price: \$129.00</p> <p>The TOD is a very comprehensive battery of individually administered tests of academic skills and cognitive aptitudes that is intended to eliminate the need for cross-battery testing when conducting assessments of students struggling with reading. Dr. Dehn covers the administration, scoring, and interpretation of the TOD. The focus is on effective use and interpretation of the TOD when conducting dyslexia and reading disability assessments. An in-depth case study is included.</p>
<p>Administration, Scoring, and Interpretation of the WJ IV Tests of Achievement and WJ IV Tests of Oral Language</p> <p>Format: 6 Hour Recorded Training Webinar Recorded: August 2022 Price: \$195</p> <p>This webinar includes an overview of the two scales, how to do selective testing for various disabilities, general administration and scoring rules, specific administration scoring rules for the tests/subtests, how to use the online scoring, and how to interpret the results on the score report.</p>	<p>Woodcock-Johnson IV Test of Cognitive Abilities</p> <p>Format: 5 Hour Recorded Training Webinar Recorded: 2021 Price: \$175</p> <p>This webinar focuses on the administration, scoring, and interpretation of all the tests in the WJ IV Tests of Cognitive Abilities. The webinar also includes changes from the WJ III, an overview of the scale's technical properties, the theoretical foundation of the WJ IV, how to do selective testing for various disabilities, a demonstration of online scoring, and interpretation of the results.</p>

Recorded Training Webinars

<p>Using the WJ V Tests of Achievement to Evaluate Academic Achievement and Learning Problems <small>(NASP-Approved CPD hours available.)</small></p>	<p>WJ V Tests of Cognitive Abilities: Administration, Scoring, and Interpretation <small>(NASP-Approved CPD hours available.)</small></p>
<p>Format: 5 Hour Recorded Training Webinar Recorded: 2025 Dr. Dehn covers selective testing, administration, scoring, and interpretation, as well as the changes that have been made and how to use the new digital format and options. There will also be an emphasis on how to identify specific learning disabilities using this new scale.</p>	<p>Format: 4 Hour Recorded Training Webinar Recorded: 2025 Dr. Dehn covers selective testing, administration, scoring, and interpretation, as well as the theoretical basis of the WJ V Cognitive, the changes that have been made, and how to use the new digital format and options.</p>
<p>WIAT 4 Administration, Scoring, and Interpretation</p> <p>Format: 5.5 Hour Recorded Training Webinar Recorded: November 2022 This training webinar teaches administration, scoring, and interpretation of the Wechsler Individual Achievement Test, Fourth Edition (WIAT 4), with details on administration and scoring of the subtests and an emphasis on interpretation of results, especially regarding diagnosis of specific learning disabilities and dyslexia.</p>	<p>KTEA-3 Administration, Scoring, and Interpretation</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: October 2023 This training webinar teaches administration, scoring, and interpretation of the Kaufman Test of Educational Achievement (KTEA-3), with details on administration and scoring of the subtests and an emphasis on interpretation of results, especially regarding diagnosis of specific learning disabilities and dyslexia.</p>
<p>The Anxious Brain: How Anxiety Impact Learning and Behavior <small>(NASP-Approved CPD hours available.)</small></p> <p>Presenters: Drs. Steven G. Feifer & Scott T. Winget Format: 1.5 Hour Recorded Training Webinar Recorded: August 2025 Price: \$60</p> <p>This webinar discusses how anxiety impacts academic performance and behavior from a brain-based educational perspective. There is a discussion highlighting the physiological, cognitive, and behavioral manifestations of anxiety, as well as several evidence-based interventions and strategies. Lastly, specific assessment and screening measures will be featured, including the new <i>Student Anxiety Rating Scales (STARS)</i>.</p>	<p>Using the IEP/504 Process to Address Student Behavioral Needs & Well Being <small>(NASP-Approved CPD hours available.)</small></p> <p>Presenter: Dr. Eric Hartwig Format: 2 Hour Recorded Training Webinar Recorded: January 2025 Price: \$75</p> <p>This presentation will help rethink how we can most efficiently and effectively use the IEP/504 Process to address challenging behaviors to build a program around the student and not just fit them into one. Discipline, like instruction, can be an opportunity to teach new skills and replacement behaviors by moving upstream. Dr. Hartwig will walk through a Ten step process to support students by matching the most powerful and meaningful interventions to student needs in real time.</p>
<p>Social-Emotional Learning: Assessment and Intervention</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: December 2023 Price: \$60</p> <p>This workshop discusses the SEL construct, CASEL core competencies, relations between executive functions and SEL, recommended screening and assessment procedures, a new SEL rating scale, and SEL curriculum, training, and interventions options.</p>	<p>Executive Functions Assessment and Intervention</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: April 2023 Price: \$90</p> <p>This recorded webinar proposes an in-depth, neuropsychological approach to executive functions assessment that goes beyond simple rating scales. The presentation includes a review of the new McCloskey Executive Functions Scale (MEFS) and information on evidence-based interventions for executive function weaknesses.</p>
<p>Effective Study Skills for Students with Specific Learning Disabilities</p> <p>Format: 3.5 Hour Recorded Training Webinar Recorded: July 2023 Price: \$99</p> <p>Students with learning disabilities often lack good study skills and memorization strategies. Drawing on his 20 years of experience with tutoring and coaching students with SLD and students with memory problems, Dr. Dehn will present evidence-based procedures for study, memorization, and test taking that are effective with struggling and disabled students. During the workshop participants will have opportunities for practice with the methods, and they will be provided with written directions and handouts to take back to the classroom.</p>	<p>Translating Neuropsychology into School Practice <small>(NASP-Approved CPD hours available.)</small></p> <p>Presenter: Dr. Elaine Fletcher-Janzen Format: 24 Hour Recorded Training Webinar Recorded: October 2024 Price: \$995</p> <p>This course is designed for educational personnel from multiple disciplines such as regular and special education teachers, intervention specialists, school psychologists, educational diagnosticians, speech language pathologists, occupational therapists, counselors, social workers, support personnel, IEP team members, and administrators. It is designed to introduce the participant to the neuropsychology of development, learning, behaviors, and emotions in easy-to-understand lectures & activities that translate directly into working with students.</p>

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To discuss options, contact Dr. Milton Dehn at Milt@SchoolhouseEducationalServices.com

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