

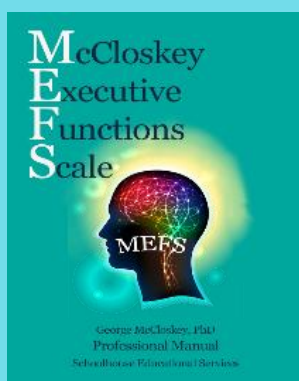
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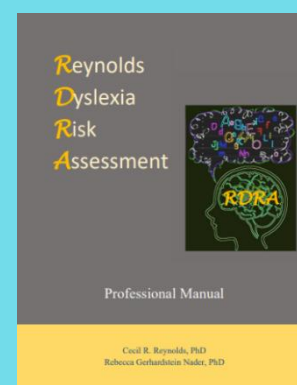
**McCloskey Executive
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**Assessment of
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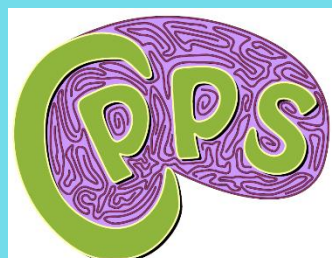
**Kindergarten Diagnostic
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(KDI-2 NU)**

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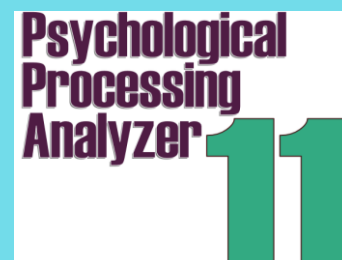
**Children's
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**PSW Software: The
Psychological Processing
Analyzer 11.0**

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PSW Software

Psychological Processing Analyzer (PPA) II

Milton J. Dehn

The Psychological Processing Analyzer (PPA) is software designed to identify the Pattern of Strengths and Weaknesses (PSW) in achievement and cognitive processes.

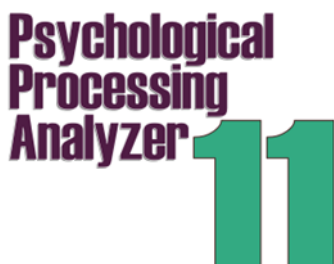
Features

- Statistically analyzes scores from more than 120 test batteries
- For use with multi-battery testing of psychological processes
- Analyzes strengths and weaknesses across 14 processes
- Analyzes strengths and weaknesses across 8 SLD areas
- Ideal for identifying the PSW
- Identifies achievement scores that are consistent with processing weaknesses
- Includes report with narrative, graphs, and tables
- Allows entry of unlisted composites and subtests
- Allows a cognitive ability composite as the predictor

Benefits

With the PPA you can

- Identify SLD earlier
- Identify SLD eligible areas
- Understand why the learner struggles
- Protect student data
- Assess as many areas as you like
- Analyze CHC factors
- Produce colorful charts
- Get recommendations for cognitive weaknesses
- Enter classroom observations
- Use with Windows or Mac
- Use on an unlimited number of cases
- Compare abilities and achievement for consistency
- Check language processing ratings



Materials and Pricing

Two-Year Individual License (Windows or Mac)	\$195
Five-Year Site License	Varies*

* Site license price is based on total number of students in district. For prices, contact CustomerService@SchoolhouseEducationalServices.com

Overview

Purpose: Statistically identify the pattern of strengths and weaknesses (PSW) for SLD identification
Ages: All
Format: Digital
Completion Time: 5-10 minutes
Published: 2012-2026
Published By: Schoolhouse Educational Services

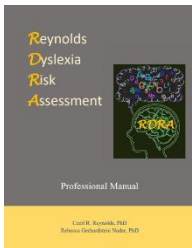
Areas Assessed

Cognitive Areas

- Attention
- Auditory Processing
- Executive Functions
- Fine Motor
- Fluid Reasoning
- Long-Term Learning and Storage
- Long-Term Retrieval
- Oral Language
- Phonological Processing
- Processing Speed
- Visual-Spatial Processing
- Orthographic Processing
- Verbal Working Memory
- Visual-Spatial Working Memory

Achievement

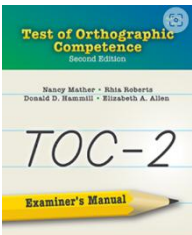
- Basic Reading Skills
- Reading Fluency
- Reading Comprehension
- Mathematics Calculation
- Mathematics Problem Solving
- Written Expression
- Oral Expression
- Listening Comprehension



Reynolds Dyslexia Risk Assessment (RDRA)

Cecil R. Reynolds & Rebecca Gerhardstein Nader

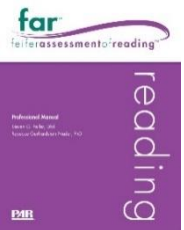
Overview	
<p>Purpose: Early identification of dyslexia risk</p> <p>Ages: 4 through 7 years</p> <p>Format: Digital rating scale with optional printed forms</p> <p>Forms: Parent and Teacher</p> <p>Completion Time: 8-10 minutes</p> <p>Published: 2020</p>	<p>The RDRA is a nationally, norm-referenced scale that consists of skills that are acquired sequentially by young children as they become successful readers. The parent and teacher rate the child's levels of skill acquisition entirely based on their experience and knowledge of the child.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Separate forms for ages 4-5 and 6-7 • Can be used for district wide screening • Has good diagnostic validity • Identifies dyslexia risk early • Can be used to assess children who are not yet reading • Time efficient and cost effective
Areas Assessed	Materials and Pricing
Print conventions, phonemic awareness, short-term memory, interest in reading, letter and word knowledge, reading fluency, family history, reading problems, and more	R-2000 RDRA Comprehensive Parent and Teacher Kit with Printed Manual* \$375
	R-2001 RDRA Comprehensive Parent and Teacher Kit with PDF Manual* \$325
	R-2005 RDRA Printed Parent Rating Forms – Ages 4-5 or 6-7 (50 Copies) \$39
	R-2006 RDRA Printed Teacher Rating Forms – Ages 4-5 or 6-7 (50 Copies) \$39
	R-2009 RDRA Printed Professional Manual \$65
	*Kits include 100 online rating forms and reports



Test of Orthographic Competence, Second Edition (TOC-2)

Nancy Mather, Rhia Roberts, Donald D. Hammill, & Elizabeth A. Allen

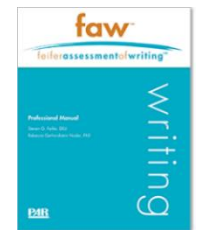
Overview	
<p>The <i>Test of Orthographic Competence–Second Edition (TOC-2)</i> assesses aspects of the English writing system that are integral to proficient reading and writing.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Qualification Level A allows teachers to administer • Group or individual administration • Has 5 composite scores • An in-depth assessment of orthographic processing • As essential part of dyslexia evaluations • Free online scoring and report 	
Materials and Pricing	Areas Assessed
<p>TOC2-KIT Test of Orthographic Competence, Second Edition (TOC-2) Complete Kit \$245</p> <p>Includes Examiner's Manual, 25 Student Response Booklets (All Ages), and access to the Online Scoring and Report System.</p>	<ul style="list-style-type: none"> • Punctuation • Abbreviations • Sight Spelling • Homophone Spelling, • Word Scramble • Letter Choice
TOC2-SR TOC-2 Student Response Booklets (All Ages) \$100	
TOC2-MAN TOC-2 Examiner's Manual \$132	



Feifer Assessment of Reading (FAR)

Steven G. Feifer

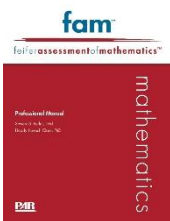
Overview	The FAR is designed to assess the underlying cognitive and linguistic processes that support proficient reading skills.		
Purpose: Examine the underlying cognitive and linguistic processes that support proficient reading skills Ages: 4-21 years Administration: Individual Published: 2015 Forms: Screener and full battery Administration Time: 15-75 mins	Features and Benefits <ul style="list-style-type: none">• Can determine specific dyslexia subtype• Includes testing of cognitive processes related to reading• Helps understand “why” the learner is struggling with reading• Can be used for screening or comprehensive assessment• The FAR Interpretative Report helps with designing interventions		
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none">• Vocabulary• Phonological Awareness• Decoding Skills• Rapid Automatic Naming• Comprehension Skills• Orthographical Processing• Morphological Processing• Word Memory• Reading Fluency	FARFM01	FAR Comprehensive Kit	\$885
	Includes Manual, 10 Examiner Record Forms, 10 Response Forms, and 2 Stimulus Books		
	FARFM02	FAR Screening Form Kit	\$452
	Includes Manual with Fast Guide, 25 Screening Record Forms, and Stimulus Book		
	ARFM03FAR	Professional Manual (Includes Fast Guide)	\$162
	FARFM04	FAR Examiner Record Forms (package of 10)	\$86
	FARFM05	FAR Examinee Response Forms (package of 10)	\$41
FARFM06	FAR Screening Form Examiner Record Forms (package of 25)	\$146	
FABBUNDLE	Feifer Assessment Bundle	\$2,195	
Includes FAR, FAM, and FAW Comprehensive Kits			



Feifer Assessment of Writing (FAW)

Steven G. Feifer

The FAW is a diagnostic achievement test designed to examine the underlying cognitive, motoric, and linguistic processes that support written language skills. Features and Benefits <ul style="list-style-type: none">Designed to measure three subtypes of written language disordersCan be used as a general screening of dysgraphiaProvides qualitative information about a student's writing skillsScreening forms, ideal for progress monitoring, are also available.	Overview Purpose: Assess written language skills and underlying processes Grades: Pre-K to College Administration: Individual Published: 2020 Forms: Screener and full battery Administration Time: 15-65 mins
	Materials and Pricing
FAW213 FAW Comprehensive Kit \$886 Includes Manual, Administration and Scoring Guide, Stimulus Book, 10 Response Forms, 10 Record Forms, Scoring Templates, and Sentence Scaffolding cards with box	Areas Assessed <ul style="list-style-type: none">Alphabet tracingMotor sequencingWorking memoryCopying speedMotor planningHomophone spellingIsolated spellingRetrieval fluencySentence scaffoldingCopy editingExpository writing
FAW214 FAW Screening Form Kit \$516 Includes Manual, Administration and Scoring Guide, Screening Stimulus Book, 10 Screening Response Forms, 10 Screening Record Forms, and Scoring Templates	
AW215 FAW Professional Manual \$184	
FAW216 FAW Administration and Scoring Guide \$92	
FAW218 FAW Record Forms (package of 10) \$85	
FAW219 FAW Response Forms (package of 10) \$70	
FAW225 FAW Screening Record Forms (package of 10) \$41	
FAW229 FAW Screening Response Forms (package of 10) \$54	
FABBUNDLE Feifer Assessment Bundle (FAR, FAM, and FAW Kits) \$2,195	



Feifer Assessment of Mathematics (FAM)

Steven G. Feifer

Overview	
Purpose: Examine the underlying neurodevelopmental processes that support the acquisition of math skills Ages: 4-21 years Administration: Individual Published: 2016 Forms: Screener and full battery Administration Time: 15-60 mins	<p>The FAM is a comprehensive assessment of mathematics designed to examine the underlying neurodevelopmental processes that support the acquisition of math skills.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Identifies specific subtypes of dyscalculia or a math learning disability Can be used for screening or a comprehensive assessment Based on a neuropsychological paradigm Can be used in conjunction with more traditional achievement tests
Areas Assessed	Materials and Pricing
<ul style="list-style-type: none"> Math fact retrieval Numeric and spatial memory Perceptual estimation skills Linguistic math concepts Core number sense development Visual-spatial ability Math problem solving Math concepts 	FM01FAM FAM Comprehensive Kit \$842 Includes Manual with Fast Guide, 10 Examiner Record Forms, 10 Examinee Response Forms, and 2 Stimulus Books
	FM02FAM FAM Screening Form Kit \$444 Includes Manual with Fast Guide, 25 Examiner Record Forms, 25 Screening Form Number Comparison Response Sheets, and FAM Screening Form Stimulus Book
	FM03FAM FAM Professional Manual with Fast Guide \$162
	FM04FAM FAM Examiner Record Forms (package of 10) \$86
	FM05FAM FAM Examinee Response Forms (package of 10) \$41
	FM06FAM FAM Screening Form Examiner Record Forms (package of 25) \$135
	FM07FAM FAM Screening Form Number Comparison Sheets (pkg/25) \$29
	FABBUNDLE Feifer Assessment Bundle (FAR, FAM, and FAW Kits) \$2,195

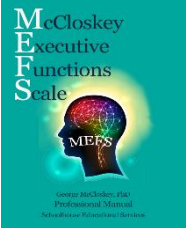


Kindergarten Diagnostic Instrument Second Edition Normative Update (KDI-2 NU)

Daniel C. Miller

<p>The KDI-2 NU is a comprehensive and time efficient screening instrument designed to assess developmental and kindergarten readiness skills.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Updated norms Verbal and visual composite scores Can be administered in stations with multiple examiners Computer scoring and reports available Connected with an interventions booklet (My Kindergarten Funbook-2) 		Overview																		
<p>Materials and Pricing</p> <table> <tr> <td>2000-1000</td><td>Complete KDI-2 NU Test Kit</td><td>\$395</td></tr> <tr> <td></td><td>Includes Canvas Carrying Case, Manual, 3 stimulus books, blocks, scoring template, 1 package of Student Record Forms</td><td></td></tr> <tr> <td>2000-1900</td><td>KDI-2 NU Administration Manual (Printed)</td><td>\$95</td></tr> <tr> <td>2000-2000</td><td>KDI-2 NU Student Record Forms 25/pkg</td><td>\$65</td></tr> <tr> <td>2000-2050</td><td>KDI-2 NU Computer Scoring Program</td><td>\$295</td></tr> <tr> <td>2000-3000</td><td>Kindergarten Fun Book-2 (English or Spanish) 25/pkg</td><td>\$119</td></tr> </table>		2000-1000	Complete KDI-2 NU Test Kit	\$395		Includes Canvas Carrying Case, Manual, 3 stimulus books, blocks, scoring template, 1 package of Student Record Forms		2000-1900	KDI-2 NU Administration Manual (Printed)	\$95	2000-2000	KDI-2 NU Student Record Forms 25/pkg	\$65	2000-2050	KDI-2 NU Computer Scoring Program	\$295	2000-3000	Kindergarten Fun Book-2 (English or Spanish) 25/pkg	\$119	<p>Purpose: Assess developmental and kindergarten readiness skills Ages: 4 through 6 Format: Paper and pencil Administration: Individual Published: 2019 Administration Time: 35 mins</p>
2000-1000	Complete KDI-2 NU Test Kit	\$395																		
	Includes Canvas Carrying Case, Manual, 3 stimulus books, blocks, scoring template, 1 package of Student Record Forms																			
2000-1900	KDI-2 NU Administration Manual (Printed)	\$95																		
2000-2000	KDI-2 NU Student Record Forms 25/pkg	\$65																		
2000-2050	KDI-2 NU Computer Scoring Program	\$295																		
2000-3000	Kindergarten Fun Book-2 (English or Spanish) 25/pkg	\$119																		
		Areas Assessed																		
		<ul style="list-style-type: none"> Visual-motor and Gross Motor Basic concepts and vocabulary Letter identification Memory and Number skills Phonemic awareness Visual discrimination Verbal reasoning 																		

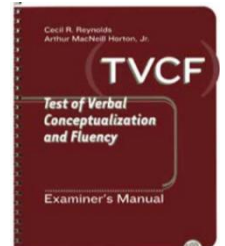
McCloskey Executive Functions Scale (MEFS)



George McCloskey

Overview	<p>The MEFS provides an in-depth assessment of executive functions that has 9 composite scores and 31 self-regulation executive functions.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Digital forms, scoring, and reports, with optional, free printed forms Separate male and female norms Includes self-regulation, self-awareness, self-realization, & self-determination components Ideal for students with disabilities Differentiates between “knowing when” and “knowing how” Differentiates between academic and self/social executive functioning 		
<p>Purpose: Provide an in-depth assessment of executive functions.</p> <p>Ages: 5-19 years</p> <p>Format: Digital rating scale with free printed forms</p> <p>Forms: Parent and Teacher</p> <p>Completion Time: 15 minutes</p> <p>Published: 2016, 2021</p>			
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none"> Attention Engagement Optimization Efficiency Memory Inquiry Solution Self-Realization Self-Determination 	MEFSPTKT1	MEFS Parent & Teacher Complete Kit with printed manual Includes 25 Parent digital forms/reports and 25 Teacher forms/reports	\$375
	MEFSPTKT2	MEFS Parent & Teacher Complete Kit with PDF manual Includes 25 Parent digital forms/reports and 25 Teacher forms/reports	\$325
	MEFS01PK	MEFS Parent OR Teacher Kit with printed manual	\$199
	MEFS02PK	MEFS Parent OR Teacher Kit with PDF manual	\$175
	MEFS03PF	MEFS Parent OR Teacher digital forms and reports (25/pkg)	\$75
	MEFS04PF	MEFS Parent OR Teacher digital forms and reports (100/pkg)	\$250
	MEFS000M	MEFS Printed Manual	\$75

Test of Verbal Conceptualization and Fluency (TVCF)



Cecil R. Reynolds and Arthur MacNeill Horton, Jr.

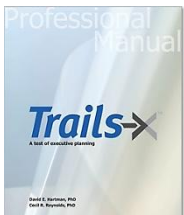
Overview	<p>The TVCF is a nationally standardized, norm-referenced assessment instrument designed to measure multiple aspects of frontal lobe executive functions.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Ideal for assessing frontal lobe-related disorders Time efficient and cost effective Performance-based assessment of executive functions Assesses language functions and verbal ability Useful in clinical neuropsychological evaluations 		
<p>Purpose: Measure multiple aspects of executive functions principally related to the integrity of the frontal lobes</p> <p>Ages: 8-89 years</p> <p>Format: Paper and pencil</p> <p>Administration: Individual</p> <p>Completion Time: 20-30 min</p> <p>Published: 2006</p>			
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none"> Categorical retrieval fluency Verbal fluency Set shifting and rule induction Word retrieval by initial sound Trail making 	TVCF-COMPKIT	TVCF Complete Kit Includes manual, classification cards, 25 Trails C Form, 25 profile/examiner record forms, and storage box	\$250
	TVCF-MAN	TVCF Examiners Manual	\$83
	TVCF-PERF	TVCF Profile/Examiner Record Forms (Pkg/25)	\$52
	TVCF-TCFORM	TVCF Trails C Form (Pkg/25)	\$46



Comprehensive Trail-Making Test, 2nd Ed. (CTMT-2)

Cecil R. Reynolds

<p>The CTMT-2 is a standardized assessment that uses five visual search and sequencing tasks, called trails, that are heavily influenced by attention, concentration, resistance to distraction, and cognitive flexibility or set-shifting.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Updated normative sample reflective of 2017 U.S. Census Composites include Inhibitory Control and Set Shifting Validity data relating the CTMT-2 to the WISC scales Diagnostic accuracy Allows evaluation and diagnosis of brain injury Can monitor recovery from concussion and TBI 			<p>Overview</p> <p>Purpose: Assess brain injury and other forms of central nervous system compromise</p> <p>Ages: 8-79 years</p> <p>Format: Paper and pencil</p> <p>Administration: Individual</p> <p>Administration Time: 5-15 minutes</p> <p>Published: 2019</p>
<p>Materials and Pricing</p>			<p>Areas Assessed</p> <ul style="list-style-type: none"> Inhibitory control Set shifting Psychomotor speed Attention Visual search & sequencing
PD-1901	CTMT-2 Introductory Kit Includes examiners manual and 10 record booklets	\$179	
PD-1901	CTMT-2 Examiner's Manual	\$98	
PD-1903	CTMT-2 Record Booklets (pkg/10)	\$83	



TRAILS-X: A Test of Executive Planning

David E. Hartman, PhD, and Cecil R. Reynolds, PhD

<p>Overview</p> <p>Purpose: Assess adaptive planning and executive function through an innovative trail-making task</p> <p>Ages: 8 – 79 years</p> <p>Format: Paper and pencil</p> <p>Administration: Individual</p> <p>Administration Time: 5-10 minutes</p> <p>Published: 2019</p>	<p>Trails-X is an innovative take on the traditional trail-making task that includes additional executive function demands by requiring examinees to connect circles of alternating colors with no designated start or end point.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> Removes the requirement of numeracy and literacy as there is no need to be able to recognize letters or numbers Language free and culturally fair Reduces problems for individuals who are colorblind Offers nine trails Requires adaptive planning 		
<p>Areas Assessed</p> <ul style="list-style-type: none"> Adaptive planning Psychomotor speed Cognitive flexibility Impulse control Flexible attention Ability to adapt to novel situations 	<p>Materials and Pricing</p>		
	P-1901	Trails-X Introductory Kit Includes professional manual, fast guide, 25 response and 25 record forms	\$251
	P-1902	Trails-X Professional Manual (includes Fast Guide)	\$66
	P-1903	Trails-X Response Forms (pkg/25)	\$112
	P-1904	Trails-X Record Forms (pkg/25)	\$83

McCloskey Social-Emotional Learning Scale (MSELS)

George McCloskey

<p>The MSELS is a nationally, norm-referenced, digital rating scale assessment that may be used as a screener or as an individual comprehensive assessment. It is designed to assess a student's social emotional learning of CASEL's five core competencies.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Can be used as a screener or individual assessment of SEL • Can be used for progress monitoring for intervention effectiveness • Aligns with CASEL's five core competencies • Cost effective and time efficient • Computer-generated report provided with strengths and weaknesses analysis • Determines whether student does not have or does not apply executive skills 			<p>Overview</p> <p>Purpose: Provide an in-depth assessment of social-emotional learning aligned with CASEL's five core competencies.</p> <p>Ages: 5-19 years</p> <p>Format: Digital rating scale with free printed forms</p> <p>Forms: Parent and Teacher</p> <p>Completion Time: 5-8 mins</p> <p>Published: 2023</p>
<p>Materials and Pricing</p>			<p>Areas Assessed</p> <ul style="list-style-type: none"> • Self-awareness • Self-management • Social awareness • Relationship skills • Responsible decision-making
M-2023	MSELS Comprehensive Parent and Teacher Digital License Includes one-time, online account setup fee, PDF Manual, PDF Brief Guide, and 150 online Form/Report Credits.	\$325	
MR-2024	150 MSELS Online Report Credits (150 credits)	\$300	
MR-2025	500 MSELS Online Report Credits (500 credits)	\$850	

Children's Psychological Processes Scale (CPPS) Normative Update and Parent Form



Milton J. Dehn

<p>The CPPS is designed for the assessment of psychological (cognitive) processes in children referred for a specific learning disability evaluation.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Provides objective, norm-referenced data on children's cognitive abilities without giving them a performance-based test. • Allows multi-informant data. • The CPPS has high classification accuracy for SLD diagnoses. • The report includes a within-child strengths and weaknesses analysis. • Has high correlations with achievement test scores. 			<p>Overview</p> <p>Purpose: assess psychological (cognitive) processes in children</p> <p>Ages: 5-18 years</p> <p>Format: Digital</p> <p>Forms: Teacher and Parent rating scales</p> <p>Administration: Individual</p> <p>Administration Time: 15 mins</p> <p>Published: 2012, 2018, 2021</p>
<p>Materials and Pricing</p>			<p>Areas Assessed</p> <ul style="list-style-type: none"> • Attention • Auditory Processing • Executive Functions • Fine Motor • Fluid Reasoning • Long-Term Recall • Oral Language • Phonological Processing • Processing Speed • Visual-Spatial Processing • Working Memory
CPPS1	CPPS NU Teacher Form Introductory Kit with Printed Manual Includes printed manual and 50 online rating forms/reports.	\$275	
CPPS2	CPPS NU Teacher Form Introductory Kit with PDF Manual Includes PDF manual and 50 online rating forms/reports.	\$250	
CPPS3	CPPS Parent Form Introductory Kit with PDF Manual Includes PDF manual and 50 online rating forms/reports.	\$225	
CPPS4	CPPS NU Teacher Form 25 online rating forms/report	\$75	
CPPS5	CPPS NU Teacher Form 100 online rating forms/reports	\$250	
CPPS6	CPPS NU Teacher Form Printed Manual	\$75	
CPPS7	CPPS Parent Form 25 online rating forms/report	\$75	
CPPS8	CPPS Parent Form 100 online rating forms/reports	\$250	



Child and Adolescent Memory Profile (ChAMP)

Elisabeth M.S. Sherman and Brian L. Brooks

Overview	
Purpose: Assess visual and verbal memory in children, adolescents, and young adults Ages: 5-21 years Format: Paper and pencil Administration: Individual Forms: Screener and full battery Administration Time: 10 – 40 minutes Published: 2014	The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults that allows both in-depth memory evaluation and memory screening. Features and Benefits <ul style="list-style-type: none"> Covers verbal, visual, immediate, and delayed memory with 4 subtests Uses common, real-life scenarios and colorful, developmentally appropriate stimuli that are engaging and relevant to young examinees No motor response required Focused on learning—each subtest has multiple learning trials Built-in validity indicator Provides intervention recommendations for both home and school.
Areas Assessed	Materials and Pricing
<ul style="list-style-type: none"> Total Memory Visual Memory Verbal Memory Immediate Memory Delayed Memory 	CHMPINTROKT ChAMP Introductory Kit \$660 Includes manual with fast guide, 25 record forms, and stimulus book
	CRECRM25 ChAMP Record Forms (package of 25) \$166
	CHMPPROGD ChAMP Professional Manual with Fast Guide \$184

Memory Processes Analyzer (MPA) 4.0

Milton J. Dehn

The MPA is software designed to identify the Pattern of Strengths and Weaknesses among memory processes. Features and Benefits <ul style="list-style-type: none"> Consistent with neuropsychological memory research For use with selective, multi-battery testing of memory processes Analyzes strengths and weaknesses across 13 memory processes Includes 5 working memory and 8 long-term memory components Ideal for identifying the specific type of memory impairment Allows memory composites and subtests from more than 90 scales Includes report with narrative, graph, tables, and recommendations Allows unlisted composite and subtest scores to be entered Allows a cognitive ability composite score to be used as the predictor Analyzes strengths and weaknesses across 8 SLD areas Compares memory process and related achievement scores Ideal for identifying a PSW for SLD identification Allows entry of unlisted composites and subtests 	
Materials and Pricing	
Two-Year Individual License (Windows or Mac)	\$175
Five-Year Site License	Varies*
* Site license price is based on total number of students in district. For prices, contact CustomerService@SchoolhouseEducationalServices.com	
Overview	
Purpose: Statistically identify the pattern of strengths & weaknesses among memory processes Ages: All Format: Digital Completion Time: 5-10 minutes Published: 2014-2023	
Areas Assessed	
<ul style="list-style-type: none"> Phonological Short-Term Visual-Spatial Short-Term Verbal Working Memory Visual-Spatial Working Memory Executive Working Memory Encoding/Learning Verbal Long-Term Recall Visual-Spatial Long-Term Recall Long-Term Consolidation Long-Term Storage/Recognition Long-Term Retrieval Fluency Rapid Automatic Naming Orthographic Memory 	

Multidimensional Everyday Memory Ratings for Youth (MEMRY)



Elisabeth Sherman and Brian Brooks

Overview	<p>MEMRY is the first nationally standardized rating scale specifically designed to measure everyday memory in children, adolescents, and young adults.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • An ecologically relevant assessment of everyday memory • Allows quantification of real-world functional memory problems • Helps understand impact of memory problems on daily functioning • Provides intervention recommendations • Co-normed with the Child and Adolescent Memory Profile (ChAMP) and the Memory Validity Profile (MVP) • Can be used as a screener or as a component of a comprehensive memory evaluation 		
<p>Purpose: Measure everyday memory in children, adolescents, & young adults.</p> <p>Age Range: 5 – 21 years</p> <p>Format: Paper and pencil and online administration and scoring</p> <p>Forms: Parent, Teacher, and Self-Report</p> <p>Completion Time: 5 mins.</p> <p>Publication Date: 2017</p>			
Areas Assessed	Materials and Pricing		
<ul style="list-style-type: none"> • Learning • Daily memory • Working memory • Executive aspects of memory 	MEMRYKIT	MEMRY Introductory Kit	\$449
	Includes manual with fast guide; 25 parent, 25 teacher, and 25 self-report forms; and 25 parent, 25 teacher, and 25 self-report scoring summary forms		
	MEMRYCHAMP	ChAMP/MEMRY Combination Kit	\$1,027
	MEMRYMAN	MEMRY Professional Manual with Fast Guide	\$145
	MEMRYPF25	MEMRY Parent OR Teacher OR Self-Report Forms (pkg/25)	\$73
	MEMRYPSS25	MEMRY Parent OR Teacher OR Self-Report Summary Forms (25 per pad)	\$41

Risk Identification Suicide Kit, 2nd Ed. (RISK 2)

Robert C. Schmidt

<p>The RISK 2 is an empirically based multilevel approach to suicide risk assessment by providing an interview component that includes a guided verbal response self-report.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Assesses suicide risk level • Assesses protective factors and reasons to die/live, • Greater congruency and clarity in estimating suicide risk level • Includes a mental status exam • Includes a 10-item suicide specific questionnaire. • Includes a Safety Plan that is completed with the student. 		Overview
		<p>Purpose: Provide a structured evaluation of current suicidal thoughts and behaviors</p> <p>Ages: 7-24 years</p> <p>Format: Printed interview</p> <p>Administration: Individual</p> <p>Administration Time: 15 minutes</p> <p>Published: 2016</p> <p>Qualification Level: S</p>
		Areas Assessed
		<ul style="list-style-type: none"> • Ambivalence status • Suicidal thoughts • Mental status • Mood stability • Protective factors • Psychological pain
Materials and Pricing		
RISKKIT	RISK 2 Identification Suicide Kit	\$125
Includes manual, 25 RISK assessment Forms, & 25 safety plan forms		
RISKMAN	RISK 2 Printed Manual	\$75
RISK25PK	RISK 2 Assessment Forms 25pk	\$50
RISKSP25KP	RISK 2 Safety Plan 25pk	\$25

Behavior Intervention Monitoring Assessment System 2 (BIMAS-2)

James L. McDougal, Achilles N. Bardos, and Scott T. Meier

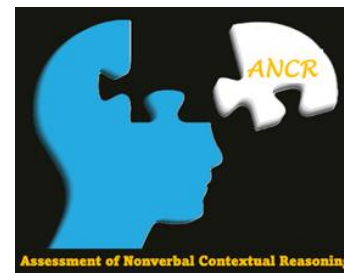
Overview	
Purpose: Measure social, emotional, and behavioral learning and functioning in children and adolescents Ages: 5-18 years Format: Digital and printed Administration: Individual Forms: Parent, Teacher, Clinician, and Self-Report Administration Time: 5-10 minutes Published: 2016	<p>The BIMAS-2 is a brief, repeatable multi-informant measure of social, emotional, and behavioral learning and functioning that can be used for universal screening, progress monitoring, and monitoring the effectiveness of system wide interventions.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Web-based data management system with dynamic analysis • Brief, repeatable multi-informant measure • Identifies at-risk students • Can be used for universal screening and progress monitoring • Available in several languages • Provides SEL scores that align with CASEL's SEL competencies • Increases accountability across all parties involved
Areas Assessed	Materials and Pricing
<ul style="list-style-type: none"> • Conduct • Negative Affect • Cognitive/Attention • Social • Academic Functioning • Social Emotional Learning 	BIMASKT BIMAS-2 Introductory Kit \$400 Includes one-time account set up fee and 25 one-year student licenses
	BIMASSL Additional annual student licenses (per student) \$4
	BIMASSM Annual site maintenance fee \$150

Haak Sentence Completion, Second Edition (Haak-2)

Cecil R. Reynolds and Ronald B. Livingston

Overview	
Purpose: Provide a deeper understanding of children's thoughts and emotions Ages: 5 – 20 years Format: Online app and printable forms Forms: Response Forms and Organizational; Primary and Secondary Forms Administration: Individual Administration Time: 30 mins Published: 2021	<p>The Haak-2 is a cognitively oriented sentence completion task where in examinees complete a sentence stem with their own thoughts. It provides a deeper understanding of the thought processes of children and youth and how they react emotionally and cognitively to their world.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Complements objective behavior rating scales and clinical interviews • Can be administered orally or in writing • Provides behavioral and affective information • Useful for counseling and therapy • Manual provides in-depth interpretative guidance • Helps examinees reveal concerns that direct assessment does not • Can guide examiners to more effective, acceptable treatment approaches based on the needs of the individual examinee
Areas Assessed	Materials and Pricing
<ul style="list-style-type: none"> • Aspirations • Coping actions • Attitudes • Self-Concept • Emotional factors • Needs and comforters 	HAAK001KIT Haak-2 Introductory Kit \$295 Includes a one-time setup fee, a PDF manual, 25 digital response forms, and 25 organizational forms. Free response forms and organizational forms may be printed.
	HAAK002MAN Haak-2 PDF Manual \$75
	HAAK003RF25 Haak-2 Online Response/Organizational Forms (25 copies) \$100
	HAAK004RF100 Haak-2 Online Response/Organizational Forms (100 copies) \$325

Assessment of Nonverbal Contextual Reasoning (ANCR)



Carl Romstad

The ANCR is a standardized, norm-referenced scale designed to assess contextual reasoning, a practical, informal type of reasoning and problem-solving that is usually not included in formal measures of reasoning.

Features and Benefits

- Has an optional two-subtest screener
- Assesses a form of reasoning that is not abstract.
- Provides an important perspective on the reasoning abilities of diverse populations.
- Examinees from different races and ethnicities perform equally well.
- Examinees from families with different parent education levels perform equally well on the ANCR.

Overview

Purpose: Assess the abilities to process information, reason, and problem solve in real-world contexts and situations.

Ages: 5 – 18 years

Format: Completely Digital

Administration: Individual

Administration Time: 35 minutes

Published: 2025

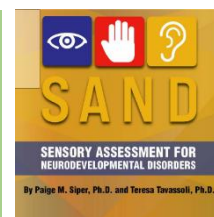
Materials and Pricing

ANCRKIT	ANCR Kit	\$295
Includes one-time account setup and licensing fee, PDF manual, 50 test administration credits, and 50 report credits (credits do not expire).		
ANCR25CR	ANCR 25 Administration and Report Credits	\$75
ANCR100CR	ANCR 100 Administration and Report Credits	\$250

Areas Assessed

- Contextual Reasoning
- Problem Solving
- Informal Reasoning

Sensory Assessment for Neurodevelopmental Disorders (SAND)



Paige Siper and Teresa Tavassoli

The only observational assessment for classifying sensory reactivity. The SAND is a well-researched, evidence-based instrument that accurately identifies presence of sensory issue and particular type.

Features and Benefits

- First clinician-administered observational assessment and corresponding caregiver interview for sensory issues.
- Directly examines sensory hyperreactivity, hyporeactivity, and seeking behaviors across visual, tactile, and auditory domains.
- Not dependent on verbal ability; appropriate for use in severely affected or minimally verbal populations, such as children with autism.
- Low cost and low burden tool that can be used by clinicians across a variety of disciplines,

Overview

Purpose: Measure visual, tactile, and auditory sensory reactivity.

Ages: 2-10 years

Format: Observational assessment with caregiver interview.

Forms: Record form for clinical observations and interviews.

Administration: Individual

Administration Time: 20 minutes

Materials and Pricing

36100	SAND Kit (Includes manual, manipulatives/toys, 25 Record Forms, wheeled carrying case, and plastic display bin.)	\$640.00
36100M	SAND Manual	\$86.00
36100R	SAND Record Forms (25 Pack)	\$65.00

Areas Assessed

- Sensory hyperactivity
- Sensory hyporeactivity
- Visual, tactile, and auditory domains
- Autism



Woodcock-Camarata Articulation Test (WCAT)

Richard Woodcock, Stephen Camarata, and Mary Camarata

<p>The WCAT is an innovative, unique digital measure of speech articulation and whole-word intelligibility.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • In-depth assessment in a short period of time • Two options: Screener or full-length diagnostic • Includes assessment of both whole word intelligibility & specific sounds • Examinee views stimuli on a separate monitor • Ideal for remote administration • Test report with diagnostic implications and recommendations • Norm-referenced scores with developmental ages • No phonetic transcription required but each sound error is recorded • Recommendations for parents included 			<p>Overview</p> <p>Purpose: Measure whole word intelligibility and 60 English language sounds efficiently</p> <p>Ages: 2 – 90 years</p> <p>Format: Completely digital</p> <p>Administration: Individual</p> <p>Forms: One form that can be used as a screener or a comprehensive evaluation</p> <p>Administration Time: 10-15 minutes</p> <p>Published: 2024</p>
Materials and Pricing			Areas Assessed
WCITKT	WCAT Introductory Kit	\$295	<ul style="list-style-type: none"> • Phonemes, • Consonants • Vowels • Blends • Word intelligibility
Includes license, digital manual, 100 administrations, and 100 report credits			
WCITDM	WCAT Digital PDF Manual	\$50	
WCIT100	WCAT 100 Administration and Report Credits	\$100	

Checklist for Autism Spectrum Disorder (CASD)

Susan Mayes

<p>The CASD is semi-structured parent interview that incorporates observations and information from the child's teacher.</p> <p>Features and Benefits</p> <ul style="list-style-type: none"> • Norm-referenced, standardized instrument. • Incorporates multi-source data from parents, teachers & observations. • Assesses 30 autism symptoms consistent with DSM-5 criteria. • Accurately differentiates between autism and ADHD. • Provides information for diagnostic reports and treatment plans. • Clinically practical and cost-effective; no extensive training required. • Useful for screening and diagnosis. 			<p>Overview</p> <p>Purpose: Screen for and diagnose autism</p> <p>Ages: 1 - 17 years</p> <p>Format: Semi-structured interview with parent.</p> <p>Administration: Individual</p> <p>Forms: Printed checklist</p> <p>Administration Time: 15 minutes</p>
Materials and Pricing			Areas Assessed
CASDKIT	CASD Kit (Includes manual and interview/record forms)	\$175.00	<ul style="list-style-type: none"> • DSM-5 criteria • 30 autism symptoms • History/records • Teacher information • Observations
CASDMAN	CASD Manual	\$86.00	
CASDFREN	CASD Interview/Record Forms (English) Pkg of 25	\$68.00	
CASDFRSP	CASD Interview/Record Forms (Spanish) Pkg of 25	\$68.00	

Laminated Reference Guides

Using the Pattern of Strengths and Weaknesses Method to Identify Specific Learning Disabilities

The purpose of this four-page laminate is to describe the Pattern of Strengths and Weaknesses method for SLD identification. Five PSW methods are summarized and the most salient conceptual and practical similarities and differences among them are highlighted. Resources for each PSW method are also provided.

Using the PSW Method to Identify Specific Learning Disabilities \$12.95

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Using PASS Processes to Identify Developmental Dyslexia

This six-page guide defines dyslexia, followed by an explanation of the Planning, Attention, Simultaneous, Sequential processes. The guide then discusses how the discrepancy/consistency PSW method can be used to identify SLD. Four types of dyslexia are defined, and suggestions for instructional strategies are provided.

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Basic Reading Skills Interventions for Struggling and Dyslexic Readers

This six-page laminated reference guide provides details on numerous reading interventions, including phonemic awareness skills training, phonics programs that teach the alphabetic principle, whole word reading approaches, and methods for developing oral reading fluency.

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DYSLEXIA: School-Based Screening, Assessment, and Intervention

This six-page guide provides an overview of what teachers need to know about dyslexia and the structured language approach. It also shares multisensory instructional strategies for teaching phonological awareness and early literacy word-level reading that all teachers will find beneficial integrating into classroom and Tier 1 group instruction and intervention.

Dyslexia: School-Based Screening, Assessment, and Intervention \$14.95

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Dyslexia: Strategies, Supports & Interventions 2nd Edition

This six-page guide summarizes the recent research findings on dyslexia and identifies the key areas of difficulty for students with dyslexia. It also details key instructional requirements for students with dyslexia and describes the kind of intensive, explicit instruction that should be delivered within an RTI framework, including a number of research-based interventions.

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Dyslexia: Best Practices and Strategies for the Early Grades

This six-page guide provides practical strategies to support and enhance the developing executive function skills of students. It also describes the scaffolds and accommodations that help students with ADHD and others with executive function impairments succeed in school and beyond. The guide lists numerous specific strategies to help strengthen executive function skills.

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Executive Function: Skill-Building and Support Strategies for the Elementary Classroom

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Executive Function: Skill-Building and Support Strategies for Grades 6-12

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Executive Function: Skill-Building and Strategies, Grades 6-12 \$14.95

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Laminated Reference Guides

Fundamental Guide to Conducting a Mental Status Examination (MSE)
Ray M. Christian, Psy.D., NCP
Julia M. Hollinger, Psy.D., NCP

What is the MSE?
The Mental Status Examination (MSE) is an assessment of an individual's present and past mental status. It is a structured interview that provides information about the individual's current and past mental status. The MSE is a key component of a comprehensive psychiatric evaluation and is used to identify and document mental status changes over time.

When to Use the MSE?
The MSE is used in a variety of settings, including clinical, research, and forensic. It is used to assess the individual's current and past mental status and to identify and document mental status changes over time.

Special Considerations
The MSE is a structured interview that provides information about the individual's current and past mental status. It is used to assess the individual's current and past mental status and to identify and document mental status changes over time.

Fundamental Guide to Conducting a Mental Status Examination \$12.95

This six-page, laminated guide provides complete, step-by-step instructions for completing a Mental Status Examination. For the 14 areas to assess, it suggests what to observe, a glossary of terms, sample questions, and tips to consider. The guide also includes a sample MSE write-up for evaluation reports that gives an example of how each of the 14 areas might be discussed in a report.

ADHD & LD: Classroom Strategies at Your Fingertips
2nd Edition
By Karen Norlander, Esq.

WHAT IS ADHD?
ADHD is a neurodevelopmental disorder characterized by inattention, hyperactivity, and impulsivity. It is a chronic condition that affects the individual's ability to focus and control their behavior.

WHAT IS LD?
LD is a learning disability that affects the individual's ability to learn and process information. It is a chronic condition that affects the individual's ability to learn and process information.

DIFFERENT PRESENTATIONS OF ADHD
ADHD can present in different ways, including inattention, hyperactivity, and impulsivity. It can also present in combination with other conditions, such as LD.

TEACHING STRATEGIES
There are many teaching strategies that can be used to help students with ADHD and LD. These include direct instruction, explicit instruction, and differentiated instruction.

ADHD & LD: Classroom Strategies at Your Fingertips \$14.95

This six-page guide is for teachers, paraeducators, and all who serve students with ADHD and LD. It can be used as a professional development resource for educators in both general education and special education classrooms. It helps teachers understand the learning and behavioral difficulties of these students and how to promote student success.

AUTISM STRATEGIES A-Z
2nd Edition
FOR LEVEL 1 & 2 LEARNERS
By Karen Norlander, Esq.

WHAT IS AUTISM SPECTRUM DISORDER (ASD)?
ASD is a neurodevelopmental disorder characterized by social communication deficits and restricted and repetitive behaviors. It is a chronic condition that affects the individual's ability to learn and process information.

EFFECTIVE TEACHING
There are many teaching strategies that can be used to help students with ASD. These include direct instruction, explicit instruction, and differentiated instruction.

HOW TO USE THESE STRATEGIES
The strategies in this guide are designed to be used in a variety of settings, including classroom, home, and community. They can be used to help students with ASD learn and process information.

Autism Strategies A-Z for Level 1 & 2 Learners \$14.95

This six-page guide offers teachers, parents, and paraprofessionals quick access to practical tips and effective strategies for teaching children with autism. It provides 26 strategies based on principles of Applied Behavior Analysis, the science of using learning principles to improve behavior. The strategies change behavior with effective antecedents and consequences.

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FBA and BIP
Functional Behavioral Assessment & Behavior Intervention Plan
By Karen Norlander, Esq.

What is Positive Behavioral Interventions and Supports (PBIS)?
PBIS is a framework for promoting positive behavior and reducing problem behavior. It is a proactive approach that focuses on teaching and reinforcing positive behaviors.

Designing School-Wide Systems for Student Success
The PBIS framework is designed to be used in a variety of settings, including classroom, home, and community. It can be used to help students with positive behavior and reduce problem behavior.

What are the Basic Beliefs About Behavior?
The PBIS framework is based on several basic beliefs about behavior. These include the belief that behavior is learned, the belief that behavior is reinforced, and the belief that behavior is predictable.

FBA and BIP: Functional Behavioral Assessment and Behavior Intervention Plan \$14.95

This six-page guide provides a comprehensive overview of the components of FBA and BIP and details the six steps for conducting the FBA-BIP process, which include identifying and defining the problem behaviors, gathering information, generating a summary statement, developing a BIP, implementing the BIP, and monitoring and modifying the BIP.

PBIS: POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS
\$14.95
By Karen Norlander, Esq.

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The PBIS framework is based on several basic beliefs about behavior. These include the belief that behavior is learned, the belief that behavior is reinforced, and the belief that behavior is predictable.

PBIS: Positive Behavior Interventions & Supports \$14.95

This six-page guide provides strategies, for preventing disruptive behavior & enhancing a school's organizational climate. The multi-tiered PBIS problem-solving model is proactive and flexible and provides a unifying framework for all school improvement efforts. It consists of four elements: data for decision making, measurable outcomes, evidence-based practices, and support systems.

SECTION 504: Key Information and Classroom Accommodations
2nd Edition
By Sandra Rief

What is Section 504?
Section 504 is a federal law that prohibits discrimination on the basis of disability in programs and activities that receive federal financial assistance. It is a civil rights law that protects the rights of students with disabilities.

Who is a Qualifying Student Under Section 504?
A student is a qualifying student under Section 504 if they have a physical or mental impairment that substantially limits one or more major life activities.

What are Section 504 Accommodations?
Accommodations are changes to the learning environment that help students with disabilities learn and process information. They can be used to help students with disabilities learn and process information.

Section 504: Key Information and Classroom Accommodations, 2nd Ed. \$14.95

This 6-page guide presents dozens of effective and reasonable accommodations, organized by behavioral, learning and academic areas, which may be considered in developing a student's 504 plan. Practical suggestions for accommodations are made in several areas including attention, work production, organization, time management, and more.

Section 504 of the Rehabilitation Act
Students with Disabilities
By Karen Norlander, Esq.

An Overview: Section 504
Section 504 is a federal law that prohibits discrimination on the basis of disability in programs and activities that receive federal financial assistance. It is a civil rights law that protects the rights of students with disabilities.

Individuals Protected Under Section 504
Section 504 protects the rights of students with physical or mental impairments that substantially limit one or more major life activities.

The Section 504 Evaluation
The Section 504 evaluation is a process that is used to determine if a student is a qualifying student under Section 504. It involves gathering information about the student's physical or mental impairment and how it affects their ability to learn and process information.

Section 504 of the Rehabilitation Act: Students with Learning Disabilities, 2nd Ed. \$14.95

This six-page guide for school administrators and teachers outlines key features of Section 504, including specialized instruction and related services. The guide details the requirements schools must meet according to the law and presents a chart comparing Section 504 and IDEA.

Assessment and Intervention Books

<p>Signed Copy \$59.95</p>  <p>Essentials of Processing Assessment Third Edition Milton J. Dehn Alan S. Kaufman & Nadeen L. Kaufman, Series Editors</p>	<p>Essentials of Processing Assessment, 3rd Edition</p> <p>This book provides a systematic framework for planning, conducting, and interpreting an assessment of psychological processes, particularly from a pattern-of strengths-and-weaknesses (PSW) perspective. It describes how to apply a PSW model to SLD identification and presents detailed information on the evaluation of 14 cognitive processes that are highly related to academic achievement.</p>	<p>\$54.95</p>  <p>THE NEUROPSYCHOLOGY OF READING DISORDERS A Compendium of Research-Based Interventions STEVEN G. FEIFER, D.ED.</p>	<p>The Neuropsychology of Reading Disorders</p> <p>This book delves into the neural underpinnings of reading disorders and dyslexia in children and adolescents. It includes details on the specific brain regions involved in fluent and accurate reading skills, the four main subtypes of reading disorders, the differences between dyslexia and reading disorders, why second-language learners struggle with reading, and evidenced-based interventions.</p>
<p>\$54.95</p>  <p>THE NEUROPSYCHOLOGY OF MATHEMATICS AN INTRODUCTION TO THE FAM Steven G. Feifer, D.Ed.</p>	<p>The Neuropsychology of Mathematics</p> <p>This book explores how young children learn and acquire basic mathematical skills from a brain-based educational perspective. There is a discussion of three primary ways in which numbers are formatted in the brain, as well as the relationship between anxiety and mathematical performance. Scores of evidence-based interventions and targeted strategies are offered. It also introduces the Feifer Assessment of Mathematics test.</p>	<p>\$54.95</p>  <p>THE NEUROPSYCHOLOGY OF WRITTEN LANGUAGE DISORDERS STEVEN G. FEIFER, D.ED.</p>	<p>The Neuropsychology of Written Language Disorders</p> <p>This book explores the neuropsychological underpinnings of the writing process and offers practical approaches for educators and psychologists in both diagnosing and remediating written language disorders in children. Scores of evidenced based interventions are offered, as well as innovative assessment strategies for both monolingual and bi-lingual students.</p>
<p>\$54.95</p>  <p>Emotional Disorders: A Neuropsychological, Psychopharmacological, and Educational Perspective Steven G. Feifer, D.Ed.</p>	<p>Emotional Disorders: A Neuropsychological, Psychopharmacological, and Educational Perspective</p> <p>Within this book are analyses of the neurobiological correlates of mood and anxiety disorders and psychopathology and violence, as well as the neural basis of empathy and altruistic behavior. How executive dysfunction and emotional wellness relate is also examined. A synopsis of medication treatment options for children is also included.</p>	<p>\$54.95</p>  <p>THE NEUROPSYCHOLOGY OF STRESS & TRAUMA How to Develop a Trauma Informed School Steven G. Feifer, D.Ed. Foreword by Robert B. Brooks, PhD</p>	<p>The Neuropsychology of Stress and Trauma</p> <p>This book delves into the neural underpinnings of stress, trauma, and emotional dysfunction in children and their impact upon learning. The book discusses the prevalence of trauma and stress, the sources of trauma, specific brain regions impacted by trauma, and the subsequent effect on academic and social skills development. It also discusses how to develop resiliency in children and a "trauma-informed" school.</p>
<p>\$54.95</p>  <p>EVIDENCE-BASED SELECTIVE ASSESSMENT FOR ACADEMIC DISORDERS Richard W. Woodcock Robert L. Mather Thomas E. Marston Alan S. Kaufman</p>	<p>Evidence-Based Selective Assessment for Academic Disorders</p> <p>Written by Richard Woodcock, this book reviews the most useful narrow cognitive strengths and weaknesses associated with known academic disorders. The book identifies evidence-based selective assessments for SLD. It also introduces Functional CHC nomenclature which simplifies psychoeducational and neuropsychological reports.</p>	<p>\$29.99</p>  <p>The SEL Toolbox Social-Emotional Learning Activities to Teach Kids to Generalize Learned Skills to Real-Life Situations Brana Malofski</p>	<p>The SEL Toolbox</p> <p>In The SEL Toolbox, clinicians and educators will find a variety of creative, adaptable interventions that not only teach kids the foundational SEL skills but also prepare them to successfully apply those skills to unpredictable, unstructured environments that more closely parallel real-life scenarios. Designed for use in small group settings with school-aged kids, each intervention includes step-by-step directions and more.</p>

Assessment and Intervention Books

<p>Signed Copy \$70.95</p>  <p>Working Memory and Academic Learning ASSESSMENT AND INTERVENTION Milton J. Dehn</p>	<p>Working Memory and Academic Learning</p> <p>Equipping psychologists with critical information on the role of working memory in learning and achievement, this book offers guidance on assessment tools, interventions, and current evidence-based best practices. Its specific, step-by-step guidance and hands-on case studies enables you to identify how working memory relates to academic achievement and how to apply this knowledge in professional practice.</p>	<p>Signed Copy \$61.95</p>  <p>Essentials of Working Memory Assessment and Intervention Milton J. Dehn Alan S. Kaufman & Nadeen L. Kaufman, Series Editors</p> <ul style="list-style-type: none"> • Provides step-by-step guidelines for organizing an assessment, selecting appropriate instruments, and interpreting results • Expert advice on formulating individualized interventions and educational programming • Conveniently formatted for rapid reference <p>Includes CD-ROM</p>	<p>Essentials of Working Memory Assessment and Intervention</p> <p>By examining the functions of working memory and its relationship with SLD, then providing strategies for practical assessment and detailed intervention guidance, this book helps educators and professionals guide their students and clients toward improved cognitive functioning and academic performance.</p>
<p>Signed Copy \$65.95</p>  <p>Long-Term Memory Problems in Children and Adolescents ASSESSMENT, INTERVENTION, AND EFFECTIVE INSTRUCTION Milton J. Dehn</p>	<p>Long-Term Memory Problems in Children</p> <p>This is the first book of its kind for psychologists, school psychologists, and special education teachers who need an overview of long-term memory as it relates to learning and education. It presents the best practices for assessing long-term memory functions, as well as selecting and using evidence-based instructional practices with memory-impaired students.</p>	<p>Signed Copy \$70.95</p>  <p>HELPING STUDENTS REMEMBER Exercises and Strategies to Strengthen Memory MILTON J. DEHN INCLUDES CD-ROM</p>	<p>Helping Students Remember</p> <p>A hands-on memory-training program for children and adolescents featuring dozens of practical, evidence-based memory exercises. This workbook is designed to assist students whose academic learning is suffering due to a memory deficit or ineffective utilization of their memory capabilities. This book provides numerous strategies and methods to strengthen memory, including chunking, keyword, self-testing, pegword, loci, and mnemonics.</p>
<p>\$59.95</p>  <p>Essentials of Dyslexia Assessment and Intervention, 2nd Edition Nancy Mather Barbara J. Wendling Alan S. Kaufman & Nadeen L. Kaufman, Series Editors WILEY</p> <ul style="list-style-type: none"> • A practical guide for understanding and supporting individuals with dyslexia • Provides detailed descriptions of both assessments and interventions • Includes expert advice and tips throughout in an easy-to-access format 	<p>Essentials of Dyslexia Assessment and Intervention, 2nd Edition</p> <p>This book allows psychologists, graduate students, reading specialists, and others to quickly acquire the knowledge and skills needed to assess and treat individuals struggling with dyslexia. The book provides step-by-step guidance on accurately identifying, assessing, and using evidence-based interventions. It includes descriptions of the various tests used in a comprehensive dyslexia assessment</p>	<p>\$119 for a package of 25</p>  <p>My Kindergarten Fun Book A Prescriptive Handbook for Kids to Share with Parents and Teachers</p>	<p>My Kindergarten Funbook-2</p> <p>My Kindergarten Fun Book-2 is a take-home book for parents and children that contains learning games and activities designed to help children develop kindergarten readiness skills. After assessment with the Kindergarten Diagnostic Instrument-2 NU, My Kindergarten Fun Book-2 can be used in a prescriptive fashion to encourage practice in the skills needing improvement. A Spanish language version is also available.</p>
<p>\$34.95</p>  <p>The Solution-Focused Workbook for Grades K-12</p>	<p>The Solution-Focused Workbook for Grades K-12</p> <p>This book contains three student workbooks—elementary, middle, and high school—that apply solution-focused brief counseling techniques to help students solve problems efficiently. The Workbook includes worksheets for each session, directions for each worksheet, suggestions for modifications, progress monitoring sheets, and a CD for reproducing the worksheets.</p>	<p>\$75 for a package of 5</p>  <p>THE BRAIN BUILDING BOOK By Dr. Liu Angang ages 5-10</p>	<p>The Brain Building Book</p> <p>There are two options: An 18-page workbook designed for use with children ages 5-10 and a workbook for ages 11+. The book is intended to be used when cognitive or neuropsych. test results are presented to children. It contains vibrant, colorful illustrations with room to write and draw on the pages. The book helps build a shared vocabulary with the child and parents for talking about strengths and challenges.</p>

Recorded Training Webinars

Schoolhouse Educational Services is a NASP-approved provider of continuing professional development.
Webinars that offer NASP CPD hours are marked.

<p>An Introduction to Standardized Educational Testing</p> <p>Format: 5.5 Hour Recorded Training Webinar Recorded: January 2023 Price: \$149</p> <p>Intended for new special education teachers who need to learn or review the fundamentals of individual, standardized testing of achievement and related areas. The webinar will cover the technical aspects of formal tests, such as reliability and validity. It will then help attendees understand test statistics and how to present standardized test scores to parents. Next, it will cover standardized administration and scoring procedures that apply to all tests. It will conclude with advice and models for interpreting test results in written reports.</p>	<p>Using PSW to Determine SLD</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: March 2023 Price: \$90</p> <p>The focus of this workshop is on PSW assessment procedures, with an emphasis on Dehn's PSW model. The webinar includes procedures for identifying statistically significant strengths and weaknesses when multi-battery test results need to be analyzed. Information about the Psychological Processing Analyzer (PPA) is also included. The workshop concludes with a brief review of evidence-based interventions for processing deficits.</p>
<p>Using the WRAML-3 to Assess Children's Memory</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: May 2023 Price: \$149</p> <p>This webinar covers the administration, scoring, and interpretation of the WRAML-3 when conducting a comprehensive assessment of children's memory. The focus is on interpretation of the Wide Range Assessment of Memory and Learning 3rd Edition using Dehn's working and long-term memory assessment models.</p>	<p>Using the Feifer Assessment of Reading to Diagnose Reading Disorders</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: July 2023 Price: \$149</p> <p>The FAR is a unique test that includes both reading skills and reading aptitudes. It is ideal for diagnosing dyslexia and reading disabilities. This workshop will cover the administration, scoring, and interpretation of the FAR. The focus will be on effective use and interpretation of the FAR when conducting dyslexia and reading disability assessments.</p>
<p>Using the Feifer Assessment of Math to Diagnose Math Disorders</p> <p>(NASP-Approved CPD hours available.)</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: July 2024 Price: \$149</p> <p>The Feifer Assessment of Math (FAM) is a unique test that includes both math skills and math aptitudes. This workshop covers the use, administration, scoring, and interpretation of the FAM. The focus will be on effective use and interpretation of the FAM when conducting dyscalculia and mathematics disability assessments.</p>	<p>Using the Feifer Assessment of Writing to Diagnose Written Language Disorders</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: July 2024 Price: \$149</p> <p>The FAW is a unique test that includes both writing skills and writing aptitudes. This three-hour workshop will cover the administration, scoring, and interpretation of the FAW. The focus will be on effective use and interpretation of the FAW when conducting dysgraphia and written expression disability assessments.</p>
<p>Early Identification of Dyslexia</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: March 2023 Price: \$90.00</p> <p>This webinar begins by discussing dyslexia definitions, characteristics, and misconceptions, followed by a detailed discussion of phonological and orthographic processing. The focus then shifts to the neuropsychology of dyslexia, followed by assessment strategies, including using a pattern of strengths and weaknesses approach, and examples of relatively new dyslexia-specific measures. This is followed by recommendations for screening and evaluating young children for dyslexia and an introduction to a recently released, norm-referenced screener. Case studies and interventions are included.</p>	<p>Using the Tests of Dyslexia (TOD) to Diagnose Dyslexia and Reading Disorders</p> <p>(NASP-Approved CPD hours available.)</p> <p>Format: 4 Hour Recorded Training Webinar Recorded: January 2025 Price: \$129.00</p> <p>The TOD is a very comprehensive battery of individually administered tests of academic skills and cognitive aptitudes that is intended to eliminate the need for cross-battery testing when conducting assessments of students struggling with reading. Dr. Dehn covers the administration, scoring, and interpretation of the TOD. The focus is on effective use and interpretation of the TOD when conducting dyslexia and reading disability assessments. An in-depth case study is included.</p>
<p>Administration, Scoring, and Interpretation of the WJ IV Tests of Achievement and WJ IV Tests of Oral Language</p> <p>Format: 6 Hour Recorded Training Webinar Recorded: August 2022 Price: \$195</p> <p>This webinar includes an overview of the two scales, how to do selective testing for various disabilities, general administration and scoring rules, specific administration scoring rules for the tests/subtests, how to use the online scoring, and how to interpret the results on the score report.</p>	<p>Woodcock-Johnson IV Test of Cognitive Abilities</p> <p>Format: 5 Hour Recorded Training Webinar Recorded: 2021 Price: \$175</p> <p>This webinar focuses on the administration, scoring, and interpretation of all the tests in the WJ IV Tests of Cognitive Abilities. The webinar also includes changes from the WJ III, an overview of the scale's technical properties, the theoretical foundation of the WJ IV, how to do selective testing for various disabilities, a demonstration of online scoring, and interpretation of the results.</p>

Recorded Training Webinars

<p>Using the WJ V Tests of Achievement to Evaluate Academic Achievement and Learning Problems (NASP-Approved CPD hours available.)</p> <p>Format: 5 Hour Recorded Training Webinar Recorded: 2025 Price: \$175</p> <p>Dr. Dehn covers selective testing, administration, scoring, and interpretation, as well as the changes that have been made and how to use the new digital format and options. There will also be an emphasis on how to identify specific learning disabilities using this new scale.</p>	<p>WJ V Tests of Cognitive Abilities: Administration, Scoring, and Interpretation (NASP-Approved CPD hours available.)</p> <p>Format: 4 Hour Recorded Training Webinar Recorded: 2025 Price: \$150</p> <p>Dr. Dehn covers selective testing, administration, scoring, and interpretation, as well as the theoretical basis of the WJ V Cognitive, the changes that have been made, and how to use the new digital format and options.</p>
<p>WIAT 4 Administration, Scoring, and Interpretation</p> <p>Format: 5.5 Hour Recorded Training Webinar Recorded: November 2022 Price: \$175</p> <p>This training webinar teaches administration, scoring, and interpretation of the Wechsler Individual Achievement Test, Fourth Edition (WIAT 4), with details on administration and scoring of the subtests and an emphasis on interpretation of results, especially regarding diagnosis of specific learning disabilities and dyslexia.</p>	<p>KTEA-3 Administration, Scoring, and Interpretation</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: October 2023 Price: \$149</p> <p>This training webinar teaches administration, scoring, and interpretation of the Kaufman Test of Educational Achievement (KTEA-3), with details on administration and scoring of the subtests and an emphasis on interpretation of results, especially regarding diagnosis of specific learning disabilities and dyslexia.</p>
<p>The Anxious Brain: How Anxiety Impact Learning and Behavior (NASP-Approved CPD hours available.)</p> <p>Presenters: Drs. Steven G. Feifer & Scott T. Winget Format: 1.5 Hour Recorded Training Webinar Recorded: August 2025 Price: \$60</p> <p>This webinar discusses how anxiety impacts academic performance and behavior from a brain-based educational perspective. There is a discussion highlighting the physiological, cognitive, and behavioral manifestations of anxiety, as well as several evidence-based interventions and strategies. Lastly, specific assessment and screening measures will be featured, including the new <i>Student Anxiety Rating Scales</i> (STARS).</p>	<p>Using the IEP/504 Process to Address Student Behavioral Needs & Well Being (NASP-Approved CPD hours available.)</p> <p>Presenter: Dr. Eric Hartwig Format: 2 Hour Recorded Training Webinar Recorded: January 2025 Price: \$75</p> <p>This presentation will help rethink how we can most efficiently and effectively use the IEP/504 Process to address challenging behaviors to build a program around the student and not just fit them into one. Discipline, like instruction, can be an opportunity to teach new skills and replacement behaviors by moving upstream. Dr. Hartwig will walk through a Ten step process to support students by matching the most powerful and meaningful interventions to student needs in real time.</p>
<p>Social-Emotional Learning: Assessment and Intervention</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: December 2023 Price: \$60</p> <p>This workshop discusses the SEL construct, CASEL core competencies, relations between executive functions and SEL, recommended screening and assessment procedures, a new SEL rating scale, and SEL curriculum, training, and interventions options.</p>	<p>Executive Functions Assessment and Intervention</p> <p>Format: 3 Hour Recorded Training Webinar Recorded: April 2023 Price: \$90</p> <p>This recorded webinar proposes an in-depth, neuropsychological approach to executive functions assessment that goes beyond simple rating scales. The presentation includes a review of the new McCloskey Executive Functions Scale (MEFS) and information on evidence-based interventions for executive function weaknesses.</p>
<p>Effective Study Skills for Students with Specific Learning Disabilities</p> <p>Format: 3.5 Hour Recorded Training Webinar Recorded: July 2023 Price: \$99</p> <p>Students with learning disabilities often lack good study skills and memorization strategies. Drawing on his 20 years of experience with tutoring and coaching students with SLD and students with memory problems, Dr. Dehn will present evidence-based procedures for study, memorization, and test taking that are effective with struggling and disabled students. During the workshop participants will have opportunities for practice with the methods, and they will be provided with written directions and handouts to take back to the classroom.</p>	<p>Translating Neuropsychology into School Practice (NASP-Approved CPD hours available.)</p> <p>Presenter: Dr. Elaine Fletcher-Janzen Format: 24 Hour Recorded Training Webinar Recorded: October 2024 Price: \$995</p> <p>This course is designed for educational personnel from multiple disciplines such as regular and special education teachers, intervention specialists, school psychologists, educational diagnosticians, speech language pathologists, occupational therapists, counselors, social workers, support personnel, IEP team members, and administrators. It is designed to introduce the participant to the neuropsychology of development, learning, behaviors, and emotions in easy-to-understand lectures & activities that translate directly into working with students.</p>
<p>Customized Virtual or In-Person Training with Dr. Milton Dehn</p> <p>Schoolhouse Educational Services, Inc. offers customized training on a full range of assessment and intervention topics, including the topics listed above. We can tailor training programs to meet your school or district's needs. Options include on-site, in-person training or virtual, web-based training for groups or individuals. Additionally, Schoolhouse Educational Services can provide training on specific tests and assessments that are not listed in this catalog.</p> <p>To discuss options, contact Dr. Milton Dehn at Milt@SchoolhouseEducationalServices.com</p>	

Schoolhouse Educational Services

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If you have an ideas for a new assessment, book, reference guide, or training webinar, please contact us at Research@SchoolhouseEducationalServices.com.

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