

Kindergarten Diagnostic Instrument-Second Edition

Daniel C. Miller, Ph.D.

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Student: John Doe	Date of Evaluation	Year 2018	Month 3	Day 8
Gender: Male	Birthdate	2014	2	5
Ethnicity: White	Age	4 years	1	

Tested By: Charles Szasz

Subtest	Raw Score	Raw Score
Body Awareness (Max. RS 13)	6	Visual Discrimination (Max. RS 12)
Concept Mastery (Max. RS 10)	8	Sim. (6) 6 + Diff. (6) 5 = 11
Form/Letter Identification (Max. RS 20)		Visual Memory (Max. RS 10) 7
Form ID. (5) 4 + Letter ID. (15) 11 = 15		Visual-Motor Integration (Max. RS 36) 24
General Information (Max. RS 10)	8	Vocabulary (Max. RS 20) 16
Gross Motor (Max. RS 12)	6	
Memory for Sentences (Max. RS 24)	18	
Number Skills (Max. RS 9)	6	Composite Score
Phonemic Awareness (Max. RS 10)	7	Verbal Factor (Max. RS 117) 88
Verbal Associations (Max. RS 14)		Nonverbal Factor (Max. RS 83) 54
Sim. (7) 5 + Opp. (7) 5 = 10		Total Test Score (Max. RS 200) 142
		Total Raw Score

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Subtest	Raw Score	Percentile Rank	T-Score	Description
Body Awareness (NV)	6	44	48	Average
Concept Mastery (V)	8	85	60	Average
Form/Letter Identification (V)	15	83	59	Average
General Information (V)	8	97	68	Above Average
Gross Motor (NV)	6	10	37	Below Average
Memory for Sentences (V)	18	88	62	Above Average
Number Skills (V)	6	65	54	Average
Phonemic Awareness (V)	7	97	69	Above Average
Verbal Associations (V)	10	88	62	Above Average
Visual Discrimination (NV)	11	98	71	Significantly Above Average
Visual Memory (NV)	7	92	64	Above Average
Visual-Motor Integration (NV)	24	88	62	Above Average
Vocabulary (V)	16	92	64	Above Average
Composite	Raw Score Total	Percentile Rank	T-Score	Description
Verbal Factor	88	95	66	Above Average
Nonverbal Factor	54	86	61	Above Average
TOTAL TEST SCORE	142	95	66	Above Average

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T-Scores

